2022-23 Texas Academic Performance Report (TAPR)

District Name: SABINAL ISD

Campus Name: SABINAL SECONDARY

Campus Number: 232902001

This page is intentionally blank.

	School Year			-		_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%		56%	-	54%		-	-	-	-	11%		50%	78%	53%	
	2022	65%		63%	-	66%	83%	-	-	-	*	*	*	71%	40%	59%	*
At Meets Grade Level or Above	2023	52%	33%	33%	-	32%	33%	-	-	-	-	11%	*	24%	67%	30%	*
	2022	47%	37%	37%	-	38%	50%	-	-	-	*	*	*	39%	30%	23%	*
At Masters Grade Level	2023	13%	2%	2%	-	3%	0%	-	-	-	-	0%	*	3%	0%	3%	*
	2022	11%	8%	8%	-	7%	17%	-	-	-	*	*	*	11%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	76%	-	75%	83%	-	-	-	-	40%	*	78%	73%	67%	*
	2022	72%	82%	82%	-	81%	*	-	-	-	*	*	*	83%	80%	83%	-
At Meets Grade Level or Above	2023	54%	53%	53%	-	57%	33%	-	-	-	-	20%	*	52%	55%	33%	*
	2022	55%	51%	51%	-	56%	*	-	-	-	*	*	*	55%	40%	57%	-
At Masters Grade Level	2023	9%	3%	3%	-	4%	0%	-	-	-	-	0%	*	4%	0%	0%	*
	2022	9%	5%	5%	-	6%	*	-	-	-	*	*	*	3%	10%	4%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	71%	-	71%	71%	-	-	-	-	50%	*	68%	80%	73%	*
	2022	76%	74%	73%	-	74%	*	-	-	-	-	*	*	74%	71%	60%	*
At Meets Grade Level or Above	2023	43%	17%	17%	-	18%	14%	-	-	-	-	0%	*	16%	20%	17%	*
	2022	43%	32%	30%	-	33%	*	-	-	-	-	*	*	30%	29%	15%	*
At Masters Grade Level	2023	23%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
	2022	27%	23%	23%	_	26%	*	_	-	_	-	*	*	26%	14%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	88%	-	86%	100%	-	-	-	-	73%	*	85%	100%	84%	*
	2022	83%	74%	74%	-	73%	100%	-	-	-	-	*	*	68%	89%	67%	*
At Meets Grade Level or Above	2023	56%	44%	44%	-	42%	60%	-	-	-	-	27%	*	36%	75%	45%	*
	2022	55%		38%	-			-	-	-	-		*		33%	24%	*
At Masters Grade Level	2023	21%		10%	-			-	-	-	-	0%	*		0%	6%	
	2022	21%		9%	-			-	-	-	-	*			0%	0%	
End of Course U.S. History																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	88%	88%	-	86%	*	-	-	-	-	80%	*	82%	100%	85%	*
	2022	89%	91%	91%	-	89%	100%	-	-	-	*		*	0070	100%	86%	*
At Meets Grade Level or Above	2023	70%	58%	58%	-			-	-	-	-	20%	*	5570		45%	*
	2022	68%	48%	48%	-	48%			-	-	*		*	42 70		45%	*
At Masters Grade Level	2023	38%	18%	18%	-	17%		-	-	-	-	0%	*	1070	18%	15%	*
	2022	42%	30%	30%	-	30%	40%	-	-	-	*	*	*	29%	33%	23%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	92%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	*		-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	64%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	12%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	13%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	71%	75%	-	73%			-	-	-	50%	82%	71%	84%	72%	47%
	2022	74%	70%	77%	-	77%	88%	-	-	-	*	47%	67%	77%	77%	72%	38%
At Meets Grade Level or Above	2023	49%	40%	40%	-	40%	36%	-	-	-	-	15%	36%	34%	55%	33%	13%
	2022	48%	37%	41%	-	43%	38%	-	-	-	*	6%	33%	42%	40%	34%	13%
At Masters Grade Level	2023	20%	14%	6%	-	6%	7%	-	-	-	-	0%	18%	7%	4%	5%	0%
	2022	23%	16%	14%	-	15%	17%	-	-	-	*	0%	33%	16%	11%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	65%	-	63%	75%	-	-	-	-	21%	*	61%	75%	58%	17%
	2022	75%	75%	73%	-	74%	80%	-	-	-	*	38%	*	77%	60%	71%	*
At Meets Grade Level or Above	2023	53%	47%	42%	-	43%	33%	-	-	-	-	14%	*	35%	60%	31%	0%
	2022	53%	46%	44%	-	48%	40%	-	-	-	*	13%	*	47%	35%	40%	*
At Masters Grade Level	2023	20%	14%	3%	-	3%	0%	-	-	-	-	0%	*	4%	0%	2%	0%
	2022	25%	19%	6%	-	7%	10%	-	-	-	*	0%	*	7%	5%	2%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	70%	-	69%	71%	-	-	-	-	50%	*	68%	75%	73%	*
	2022	72%	71%	75%	-	76%	*	-	-	-	-	*	*	74%	78%	64%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	41%	19%	-	19%	14%	-	-	-	-	0%	*	16%	25%	17%	*
	2022	42%	34%	31%	-	34%	*	-	-	-	-	*	*	30%	33%	18%	*
At Masters Grade Level	2023	19%	16%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
	2022	20%	14%	22%	-	24%	*	-	-	-	-	*	*	26%	11%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	62%	88%	-	86%	100%	-	-	-	-	73%	*	85%	100%	84%	*
	2022	76%	60%	74%	-	73%	100%	-	-	-	-	*	*	68%	89%	67%	*
At Meets Grade Level or Above	2023	47%	27%	44%	-	42%	60%	-	-	-	-	27%	*	36%	75%	45%	*
	2022	47%	28%	38%	-	38%	50%	-	-	-	-	*	*	40%	33%	24%	*
At Masters Grade Level	2023	18%	8%	10%	-	8%	20%	-	-	-	-	0%	*	12%	0%	6%	*
	2022	21%	10%	9%	-	8%	17%	-	-	-	-	*	*	12%	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	63%	88%	-	86%	*	-	-	-	-	80%	*	82%	100%	85%	*
	2022	75%	63%	91%	-	89%	100%	-	-	-	*	*	*	88%	100%	86%	*
At Meets Grade Level or Above	2023	52%	34%	58%	-	59%	*	-	-	-	-	20%	*	55%	64%	45%	*
	2022	50%	24%	48%	-	48%	40%	-	-	_	*	*	*	42%	67%	45%	*
At Masters Grade Level	2023	27%	13%	18%	-	17%	*	-	-	-	-	0%	*	18%	18%	15%	*
	2022	30%	15%	30%	-	30%	40%	-	-	-	*	*	*	29%	33%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2023	57%	20%	20%	-	23%	*	-	-	-	-	13%	*	17%	33%	14%	*
End of Course English II	2023	74%	63%	63%	-	70%	30%	-	-	-	-	*	*	63%	64%	50%	*
End of Course Algebra I	2023	76%	61%	61%	-	56%	*	-	-	-	-	63%	*	66%	42%	64%	*
All Grades Both Subjects	2023	64%	62%	47%	-	48%	42%	-	-	-	-	35%	29%	47%	47%	41%	17%
All Grades ELA/Reading	2023	63%	55%	40%	-	44%	17%	-	-	-	-	17%	*	37%	50%	28%	*
All Grades Mathematics	2023	66%	71%	61%	-	56%	*	-	-	-	-	63%	*	66%	42%	64%	*
					School Pro	ogress - A	cceler	ated Learni	ing by	Grade an	d Subje	ect					
End of Course English I	2023	26%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	-	*	-
End of Course English II	2023	41%	29%	29%	-	29%	-	-	-	-	-	*	-	33%	*	20%	*
End of Course Algebra I	2023	58%	55%	55%	-	38%	*	-	-	-	-	50%	*	55%	-	67%	-
All Grades Both Subjects	2023	38%	46%	33%	-	25%	*	-	-	-	-	23%	*	35%	*	33%	*
All Grades ELA/Reading	2023	35%	31%	15%	-	17%	*	-	-	-	-	0%	-	17%	*	11%	*
All Grades Mathematics	2023	40%	60%	55%	-	38%	*	-	-	-	-	50%	*	55%	-	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School	C 1.1.		c	Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate L	y Subject	and Perior	mance Leve	-							
At Approaches Grade Level or	2023	76%	71%	75%							47%		47%			77%	47%	
Above									_					-				
	2022	74%	70%	77%	-	-	-	-	-	-	38%		0070	-	-	0170	38%	
At Meets Grade Level or Above	2023	49%	40%	40%	-	-	-	-	-	-	13%		13%	-	-	,.	13%	
	2022	48%	37%	41%	-	-	-	-	-	-	13%		13%	-		4370	13%	
At Masters Grade Level	2023	20%	14%	6%	-	-	-	-	-	-	0%	-	0%	-			0%	
	2022	23%	16%	14%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	65%	-	-	-	-	-	-	17%	-	17%	-	-	70%	17%	*
	2022	75%	75%	73%	-	-	-	-	-	-	*	-	*	-	-	77%	*	ż
At Meets Grade Level or Above	2023	53%	47%	42%	-	-	-	-	-	-	0%	-	0%	-	-	46%	0%	ż
	2022	53%	46%	44%	-	-	_	-	-	-	*	-	*	-	-	49%	*	د
At Masters Grade Level	2023	20%	14%	3%	-	-	-	-	-	-	0%	-	0%	-	-	3%	0%	ż
	2022	25%	19%	6%	-	-	-	-	-	-	*	-	*	-	-	7%	*	i i i i i i i i i i i i i i i i i i i
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	70%	-	-	-	-	-	-	*	-	*	-	-	68%	*	
	2022	72%	71%	75%	-	-	-	-	-	-	*	-	*	-	-	79%	*	
At Meets Grade Level or Above	2023	45%	41%	19%	-	-	-	-	-	-	*	-	*	-	-	18%	*	
	2022	42%	34%	31%	-	-	-	-	-	-	*	-	*	-	-	34%	*	
At Masters Grade Level	2023	19%	16%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	
	2022	20%	14%	22%	-	-	-	-	-	-	*	-	*	-	-	24%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	62%	88%	-	-	-	-	-	-	*	-	*	-	-	89%	*	
	2022	76%	60%	74%	-	-	-	-	-	-	*	-	*	-	-	83%	*	
At Meets Grade Level or Above	2023	47%	27%	44%	-	-	-	-	-	-	*	-	*	-	-	46%	*	
	2022	47%	28%	38%	-	-	-	-	-	-	*	-	*	-	-	45%	*	
At Masters Grade Level	2023	18%	8%	10%	-	-	-	-	-	-	*	-	*	-	-	11%	*	
	2022	21%	10%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	88%	-	-	-	-	-	-	*	-	*	-	-	93%	*	لا
	2022	75%	63%	91%	-	-	_	-	-	-	*	-	*	-	-	90%	*	
At Meets Grade Level or Above	2023	52%	34%	58%	-	-	_	-	-	-	*	-	*	-	-		*	3
	2022	50%	24%	48%	-	-	-	-	_	-	*	-	*	-	-	43%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	13%	18%	-	-	-	-	-	-	*	-	*	-	-	20%	*	*
	2022	30%	15%	30%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	47%	-	-	-	-	-	-	17%	-	17%	-	-	49%	17%	-
All Grades ELA/Reading	2023	63%	55%	40%	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
All Grades Mathematics	2023	66%	71%	61%	-	-	-	-	-	-	*	-	*	-	-	62%	*	-
						School	Progress	- Accelera	ited Learni	ng								
All Grades Both Subjects	2023	38%	46%	33%	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
All Grades ELA/Reading	2023	35%	31%	15%	-	-	-	-	-	-	*	-	*	-	-	18%	*	-
All Grades Mathematics	2023	40%	60%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	Jule	District	Campus	American	-		Participat		Islander	Races	(current)	(i offici)	Linoned	Linoned	DISauv	Monitored)
						(All C	Grades)									
All Tests	0.001	0.00/			000/	0.404					1000(1000(0.004	0.50/	1000/	1000
Assessment Participant	99%		98%	-	5570		-	-	-	-	100%	100%			100%	100%
Included in Accountability	93%		94%	-		90%	-	-	-	-	95%	100%			98%	79%
Not Included in Accountability: Mobile	4%		2%		1%		-	-	-	-	5%	0%				0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	2%	0%	-	-	-	-	0%	0%	1%	5%	1%	21%
Not Tested	1%	1%	2%	-	1%	6%	-	-	-	-	0%	0%	1%	5%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	-	1%	6%	-	-	-	-	0%	0%	1%	5%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	-	96%	92%	-	-	-	-	93%	*	98%	83%	96%	75%
Not Included in Accountability: Mobile	4%	7%	4%	-	1%	8%	-	-	-	-	7%	*	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	-	3%	0%	-	-	-	-	0%	*	2%	4%	2%	25%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	-	97%	88%	_	-	-	-	100%	*	97%	93%	100%	*
Included in Accountability	94%	91%	93%	-	95%	88%	-	-	-	-	100%	*	97%	86%	100%	*
Not Included in Accountability: Mobile	5%	7%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	2%	-	3%	0%	-	-	-	-	0%	*	0%	7%	0%	*
Not Tested	1%	1%	4%	-	3%	13%	-	-	-	-	0%	*	3%	7%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	4%	-	3%	13%	-	-	-	-	0%	*	3%	7%	0%	*
Science																
Assessment Participant	99%	98%	96%	-	97%	83%	-	-	-	-	100%	*	100%	83%	100%	100%
Included in Accountability	93%		91%		92%		-	-	-	-	92%	*	100%			80%
Not Included in Accountability: Mobile	4%	3%	2%	-	3%	0%	-	-	-	-	8%	*			3%	0%
Not Included in Accountability: Other Exclusions	1%		2%		3%	0%	-	-	-	-	0%	*	0%	8%	0%	20%
Not Tested	1%	2%	4%	-	3%	17%	-	-	-	-	0%	*	0%	17%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	4%	-	3%	17%	-	-	-	-	0%	*	0%	17%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	33%	33%	-	*	*	-	-	-	-	-	-	*	40%	-	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	-	98%	96%	-	-	-	*	100%	100%	99%	96%	98%	100%
Included in Accountability	93%	95%	94%	-	95%	86%	-	-	-	*	85%	100%	96%	87%	94%	73%
Not Included in Accountability: Mobile	5%	3%	3%	-	1%	11%	-	-	-	*	15%	0%	0%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	0%	-	-	-	*	0%	0%	2%	0%	2%	27%
Not Tested	1%	1%	2%	-	2%	4%	-	-	-	*	0%	0%	1%	4%	2%	0%
Absent	1%	0%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	2%	1%	0%
Other	0%	0%	1%	-	1%	4%	-	-	-	*	0%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	99%	99%	95%	-	96%	92%	-	-	-	*	100%	*	97%	92%	96%	100%
Included in Accountability	92%	93%	90%	-	90%	83%	-	-	-	*	89%	*	92%	83%	90%	50%
Not Included in Accountability: Mobile	5%	4%	2%	-	1%	8%	-	-	-	*	11%	*	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	3%	-	4%	0%	-	-	-	*	0%	*	5%	0%	4%	50%
Not Tested	1%	1%	5%	-	4%	8%	-	-	-	*	0%	*	3%	8%	4%	0%
Absent	1%		2%	-	3%		-	-	-	*	0%	*	2%		2%	0%
Other	0%	1%	2%	-	1%	8%	-	-	-	*	0%	*	2%	4%	2%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	96%	9 7%	-	100%	*	-	-	-	-	*	*	100%	90%	96%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	-	0%	*	-	-	-	-	*	*	0%	10%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	99%	9 7%	-	100%	86%	-	-	-	-	*	*	100%	90%	95%	*
Not Included in Accountability: Mobile	4%	1%	3%	-	0%	14%	-	-	-	-	*	*	0%	10%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	99%	9 7%	-	96%	100%	-	-	-	*	*	*	100%	90%	100%	*
Not Included in Accountability: Mobile	4%	1%	3%	-	4%	0%	-	-	-	*	*	*	0%	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.7%	90.4%	-	90.1%	93.6%	-	-	-	*	89.4%	88.8%	*
2020-21	95.0%	93.7%	91.8%	*	91.3%	95.7%	-	-	-	-	88.0%	89.3%	90.0%
Chronic Absenteeism													
2021-22	25.7%	29.0%	34.6%	-	37.6%	15.0%	-	-	-	*	50.0%	50.7%	40.0%
2020-21	15.0%	22.6%	29.9%	*	30.4%	22.2%	-	-	-	-	45.0%	37.1%	16.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	3.4%	3.4%	*	4.0%	0.0%	-	-	-	-	5.0%	4.3%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.2%	96.2%	-	95.8%	*	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	3.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	3.8%	3.8%	-	4.2%	*	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	96.2%	96.2%	-	95.8%	*	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	96.2%	96.2%	-	95.8%	*	-	-	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	5.3%	5.3%	-	6.7%	0.0%	-	-	-	-	0.0%	9.5%	*
Graduates and TxCHSE	90.3%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
Graduates, TxCHSE, and Continuers	94.2%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	5.3%	5.3%	-	6.7%	0.0%	-	-	-	-	0.0%	9.5%	*
Graduates and TxCHSE	92.7%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.6%	93.8%	93.8%	-	94.7%	90.0%	-	-	-	-	83.3%	94.9%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.3%	6.3%	-	5.3%	10.0%	-	-	-	-	16.7%	5.1%	*
Graduates and TxCHSE	93.2%	93.8%	93.8%	-	94.7%	90.0%	-	-	-	-	83.3%	94.9%	*
Graduates, TxCHSE, and Continuers	93.8%	93.8%	93.8%	-	94.7%	90.0%	-	-	-	-	83.3%	94.9%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	92.6%	92.6%	-	92.0%	*	-	-	-	-	83.3%	100.0%	*
Class of 2021	90.0%	94.7%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.0%	88.0%	-	87.0%	*	-	-	-	-	100.0%	88.2%	*
Class of 2021	81.9%	80.6%	80.6%	-	82.1%	75.0%	-	-	-	-	80.0%	73.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	88.0%	88.0%	-	87.0%	*	-	-	-	-	100.0%	88.2%	*
Class of 2021	85.7%	80.6%	80.6%	-	82.1%	75.0%	-	-	-	-	80.0%	73.7%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	95.7%	95.7%	-	95.2%	*	-	-	-	-	100.0%	93.8%	*
2020-21	80.4%	80.6%	80.6%	-	79.3%	85.7%	-	-	-	-	80.0%	73.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	95.7%	95.7%	-	95.2%	*	-	-	-	-	100.0%	93.8%	*
2020-21	84.1%	80.6%	80.6%	-	79.3%	85.7%	-	-	-	-	80.0%	73.7%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	23	100.0%	23	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	21	91.3%	21	191,125
White	2	8.7%	2	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	4.3%	1	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	22	95.7%	22	302,917
Special Education Graduates	5	21.7%	5	32,447
Economically Disadvantaged Graduates	16	69.6%	16	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	8.7%	2	40,398
At-Risk Graduates	10	43.5%	10	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

A domio				A fui ann			•		Desifie	Two or	Createl	Feen	
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradu		.5 (51440		incirit,					
2021-22	70.0%	39.1%	39.1%	-	33.3%	*	-	-	-	-	100.0%	37.5%	*
2020-21	65.2%	41.7%	41.7%	-	44.8%	28.6%	-	-	_	-	100.0%	47.4%	*
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2021-22	52.9%	17.4%	17.4%	-	9.5%	*	-	-	-	-	0.0%	6.3%	*
2020-21	52.7%	30.6%	30.6%	-	34.5%	14.3%	-	-	-	-	20.0%	31.6%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	juage Arts	(Annual G	iraduates	5)						
2021-22	57.1%	30.4%	30.4%	-	23.8%	*	-	-	-	-	0.0%	25.0%	*
2020-21	56.1%	30.6%	30.6%	-	37.9%	0.0%	-	-	-	-	0.0%	36.8%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	13.0%	13.0%	-	4.8%	*	-	-	-	-	0.0%	0.0%	*
2020-21	45.7%	19.4%	19.4%	-	24.1%	0.0%	-	-	-	-	0.0%	21.1%	*
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	13.0%	13.0%	-	4.8%	*	-	-	-	-	0.0%	0.0%	*
2020-21	40.4%	16.7%	16.7%	-	20.7%	0.0%	-	-	-	-	0.0%	15.8%	*
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	21.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate	Degree (/	Annual Gi	aduates)										
2021-22	2.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	13.0%	13.0%	-	9.5%	*	-	-	-	-	0.0%	6.3%	*
2020-21	25.9%	27.8%	27.8%	-	31.0%	14.3%	-	-	-	-	20.0%	26.3%	*
Onramps O	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/ilitary R	eady (An	nual Grad	uates)									
2021-22	33.5%	21.7%	21.7%	-	23.8%	*	-	-	-	-	100.0%	31.3%	*
2020-21	24.2%	13.9%	13.9%	-	13.8%	14.3%	-	-	-	-	100.0%	15.8%	*
Approved	ndustry-	Based Ce	rtification	(Annual C	Graduates)								
2021-22	28.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	P and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	2.4%	5.6%	5.6%	-	6.9%	0.0%	-	-	-	-	40.0%	10.5%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	21.7%	21.7%	-	23.8%	*	-	-	-	-	100.0%	31.3%	*
2020-21	4.4%	11.1%	11.1%	-	10.3%	14.3%	-	-	-	-	80.0%	10.5%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2021-22	22.8%	26.1%	26.1%	-	19.0%	*	_	_	-	-	0.0%	18.8%	*
-	2020-21	25.9%	16.7%	16.7%	-	20.7%	0.0%	-	-	-	-	0.0%	15.8%	*
Mathematics	2021-22	18.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	19.4%	11.1%	11.1%	-	13.8%	0.0%	-	-	-	-	0.0%	10.5%	*
Both Subjects	2021-22	12.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	14.4%	5.6%	5.6%	-	6.9%	0.0%	-	-	-	-	0.0%	0.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	10.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2022	9.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	_	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	47.8%	47.8%	-	42.9%	*	-	-	-	-	0.0%	43.8%	*
	2020-21	70.8%	61.1%	61.1%	-	69.0%	28.6%	-	-	-	-	20.0%	63.2%	*
At/Above Criterion for All Examinees	2021-22	32.1%	27.3%	27.3%	-	11.1%	*	-	-	-	-	-	0.0%	*
	2020-21	32.9%	22.7%	22.7%	-	25.0%	*	-	-	-	-	*	25.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	916	916	-	863	*	-	-	-	-	-	851	*
	2020-21	1002	942	942	-	951	780	-	-	-	-	890	950	863
English Language Arts and Writing	2021-22	506	473	473	-	443	*	-	-	-	-	-	439	*
	2020-21	504	472	472	-	477	390	-	-	-	-	410	476	413
Mathematics	2021-22	496	444	444	-	420	*	-	-	-	-	-	413	*
	2020-21	498	470	470	-	474	390	-	-	-	-	480	474	450
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.0	20.0	-	-	20.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	20.0	20.0	-	-	20.0	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	19.9	18.0	18.0	-	-	18.0	-	-	-	-	-	-	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	21.0	21.0	-	-	21.0	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SABINAL SECONDARY (232902001) - SABINAL ISD - UVALDE COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	24.4%	24.4%	-	22.8%	35.3%	-	-	-	*	23.5%	24.2%	40.0%
	2020-21	42.5%	22.8%	22.8%	*	21.0%	37.5%	-	-	-	-	16.7%	18.8%	0.0%
English Language Arts	2021-22	16.6%	1.8%	1.8%	-	1.1%	5.9%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	4.5%	4.5%	-	4.2%	6.3%	-	-	-	-	5.6%	3.1%	0.0%
Mathematics	2021-22	19.9%	13.9%	13.9%	-	12.2%	23.5%	-	-	-	*	0.0%	11.7%	0.0%
	2020-21	19.3%	2.5%	2.5%	-	1.9%	7.1%	-	-	-	-	0.0%	3.4%	0.0%
Science	2021-22	21.1%	15.3%	15.3%	-	15.1%	17.6%	-	-	-	*	20.0%	18.0%	20.0%
	2020-21	20.6%	15.9%	15.9%	-	14.4%	26.7%	-	-	-	-	5.6%	16.4%	0.0%
Social Studies	2021-22	22.8%	3.8%	3.8%	-	3.3%	7.1%	-	-	-	*	0.0%	1.7%	0.0%
	2020-21	22.8%	10.8%	10.8%	*	10.3%	15.4%	-	-	-	-	0.0%	7.3%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHI	E)								
	2020-21	46.7%	47.2%	47.2%	-	48.3%	42.9%	-	-	-	-	20.0%	42.1%	*
	2019-20	46.1%	40.0%	40.0%	-	41.4%	40.0%	-	-	-	*	*	32.1%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	132	100.0%	416	5,504,150	132	100.0%	428	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	2.8%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.4%	0	0.0%	6.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	3.1%	0.7%	0	0.0%	3.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.7%	0	0.0%	3.7%	3.7%
Kindergarten	0	0.0%	6.5%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	7.5%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	5.0%	7.2%	0	0.0%	4.9%	7.2%
Grade 3	0	0.0%	6.5%	7.2%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	5.0%	7.2%	0	0.0%	4.9%	7.1%
Grade 5	0	0.0%	9.6%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	6.3%	7.3%	0	0.0%	6.1%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%		7.7%
Grade 9	39	29.5%	9.4%	8.7%	39	29.5%		8.7%
Grade 10	29	22.0%	7.0%	7.9%	29	22.0%	6.8%	7.9%
Grade 11	30	22.7%	7.2%	7.0%	30	22.7%	7.0%	7.0%
Grade 12	34	25.8%	8.2%	6.6%	34	25.8%		6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	108	81.8%	85.6%	53.0%	108	81.8%	86.0%	52.9%
White	23	17.4%	13.0%	25.6%	23	17.4%		25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.8%	1.4%	3.0%	1	0.8%		3.0%
Sex:								
Female	61	46.2%	47.6%	48.8%	61	46.2%	47.0%	48.8%
Male	71	53.8%	52.4%	51.2%		53.8%		51.2%
Economically Disadvantaged	76	57.6%	75.2%	62.1%	76	57.6%	75.0%	62.0%
Non-Educationally Disadvantaged	56	42.4%	24.8%	37.9%	56	42.4%	25.0%	38.0%
Section 504 Students	29	22.0%	12.3%	7.4%	29	22.0%	11.9%	7.4%
EB Students/EL	6	4.5%	4.1%	23.1%	6	4.5%	4.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	8	6.2%	3.6%	1.5%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	24	18.2%	14.2%	5.5%	24	18.2%	13.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	2.3%	1.2%	1.3%	3	2.3%	1.2%	1.3%
Immigrant	1	0.8%	0.2%	2.2%	1	0.8%	0.2%	2.2%
Migrant	2	1.5%	1.7%	0.3%	2	1.5%	1.6%	0.3%
Title I	132	100.0%	100.0%	64.6%	132	100.0%	100.0%	64.6%
Military Connected	8	6.1%	3.6%	3.6%	8	6.1%	3.5%	3.6%
At-Risk	85	64.4%	60.1%	53.3%	85	64.4%	58.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	6	4.5%	3.8%	23.2%	6	4.5%	4.0%	23.2%
Career and Technical Education	78	59.1%	18.8%	26.5%	78	59.1%	18.2%	26.5%
Career and Technical Education (9-12 grades only)	78	59.1%	59.1%	72.3%	78	59.1%	59.1%	72.2%
Gifted and Talented Education	10	7.6%	8.2%	8.2%	10	7.6%	7.9%	8.2%
Special Education	19	14.4%	19.2%	12.6%	19	14.4%	20.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	73.7%	61.3%	44.1%				
Students with Physical Disabilities	0	0.0%	17.5%	20.0%				
Students with Autism	0	0.0%	*	15.5%				
Students with Behavioral Disabilities	5	26.3%	15.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	18.5%	16.9%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	16	12.3%	12.9%	8.7%				
White	8	6.2%	3.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	22.2%	14.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	20.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	14	18.4%	17.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	11	11.7%	14.7%	18.1%				

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.5%	-	0.0%	4.5%
Grade 1	-	7.1%	2.5%	-	0.0%	3.6%
Grade 2	-	4.3%	1.6%	-	33.3%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	4.0%	0.5%	-	9.1%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	14.3%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	8.3%	8.3%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.5	18.7
Grade 1	-	15.5	19.1
Grade 2	-	10.5	19.1
Grade 3	-	13.5	19.3
Grade 4	-	10.5	19.4
Grade 5	-	19.5	20.8
Grade 6	-	13.0	19.2
Secondary:			
English/Language Arts	10.9	10.6	16.2
Foreign Languages	14.0	14.0	18.8
Mathematics	14.1	13.2	17.5
Science	13.1	12.7	18.5
Social Studies	14.6	13.8	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	18.6	100.0%	100.0%	100.0%
Professional Staff:	16.1	86.6%	61.8%	64.1%
Teachers	13.7	73.6%	45.3%	48.7%
Professional Support	1.8	9.8%	11.7%	10.9%
Campus Administration (School Leadership)	0.6	3.1%	2.5%	3.3%
Educational Aides:	2.5	13.4%	13.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	2.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	7.6	40.7%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.4	2.7%	2.6%	11.8%
Hispanic	3.7	27.0%	39.2%	29.6%
White	9.6	70.3%	58.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.1	58.8%	41.5%	24.4%
Females	5.7	41.2%	58.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	9.7	70.7%	70.3%	72.2%
Masters	4.0	29.3%	29.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	2.0	14.4%	18.3%	26.3%
6-10 Years Experience	2.3	16.6%	18.0%	20.5%
11-20 Years Experience	5.6	40.6%	34.0%	27.2%
21-30 Years Experience	3.9	28.4%	27.1%	13.3%
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%

	Campus				
Staff Information	Count/Average Pe	ercent	District	State	
Number of Students per Teacher	9.6	n/a	10.9	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		State
Average Years Experience of Principals	13.0	n	-	1.3	6
Average Years Experience of Principals with District	6.0			5.3	5
Average Years Experience of Assistant Principals	0.0	-		0.0	5
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District		-		0.0	4
	. 0.0	5		0.0	4
Average Years Experience of Teachers:	15.	1	1	15.5	11
Average Years Experience of Teachers with District:	4.	1		4.2	6
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers		-		-	\$53,30
1-5 Years Experience	\$45,370	D	\$44,	486	\$56,51
6-10 Years Experience	\$49,442	2	\$47,	359	\$59,73
11-20 Years Experience	\$59,690	D	\$56,	688	\$63,38
21-30 Years Experience	\$67,49	5	\$63,	395	\$67,87
Over 30 Years Experience		-	\$62,	200	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$58,143	3	\$54,	737	\$60,71
Professional Support	\$61,78	8	\$70,	070	\$72,02
Campus Administration (School Leadership)	\$93,519	9	\$92,	438	\$85,16
Instructional Staff Percent:	n/a	а	66	.5%	65.1
Contracted Instructional Staff (not incl. above):	0.0	D		0.0	2,105

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	2.2	15.7%	5.6%	5.4%
Compensatory Education	1.6	11.8%	9.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	8.7	63.6%	74.4%	70.6%
Special Education	0.5	3.6%	9.2%	9.7%
Other	0.7	5.3%	1.9%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SABINAL ISD

Campus Name: SABINAL SECONDARY

Campus Number: 232902041

This page is intentionally blank.

	School Year								Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	70%		60%	-	55%	80%	-	-	-	-	17%	-	56%	67%	53%	*
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	2022	43%	24%	24%	-	15%	60%	-	-	-	-	17%	-	25%	22%	24%	*
At Masters Grade Level	2023	22%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	12%	12%	-	0%	60%	-	-	-	-	0%	-	13%	11%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	73%	68%	68%	-	60%	100%	-	-	-	-	50%	-	69%	67%	59%	*
At Meets Grade Level or Above	2023	40%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	2022	39%	24%	24%	-	25%	20%	_	-	_	-	33%	-	19%	33%	24%	*
At Masters Grade Level	2023	16%	15%	-	-	_	-	-	-	_	-	-	-	-	-	_	-
	2022	16%	8%	8%	-	5%	20%	_	-	_	-	17%	-	6%	11%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	59%	59%	-	57%	60%	-	-	-	*	17%	-	56%	67%	47%	*
	2022	80%	80%	80%	-	76%	100%	-	-	-	*	50%	*	78%	83%	80%	*
At Meets Grade Level or Above	2023	55%	30%	30%	-	19%	60%	-	-	-	*	17%	-	17%	56%	18%	*
	2022	56%	43%	43%	-	45%	40%	-	-	-	*	33%	*	48%	33%	40%	*
At Masters Grade Level	2023	27%	15%	15%	-	10%	40%	_	-	_	*	17%	-	6%	33%	12%	*
	2022	37%	17%	17%	-	17%	20%	_	-	_	*	17%	*	17%	17%	24%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	56%	56%	-	57%	60%	-	-	-	*	17%	-	50%	67%	47%	*
	2022	61%	60%	60%	-	59%	60%	_	-	-	*	50%	*	61%	58%	52%	*
At Meets Grade Level or Above	2023	37%		22%				-	-	-	*				33%	12%	*
	2022	31%					0%	-	-	-	*				8%	20%	
At Masters Grade Level	2023	11%				5%		_	-	_	*			6%	11%	0%	
	2022	13%				7%	0%	-	-	-	*				0%	8%	
Grade 8 Reading		- / -															

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	85%	85%	-	83%		-	-	-	*	57%	*	83%	91%	83%	-
	2022	83%	83%	83%	-	83%	80%	-	-	-	-	44%	*	7370	100%	80%	*
At Meets Grade Level or Above	2023 2022	58% 58%	53% 51%	53% 51%	-		* 60%	-	-	-	*	43% 22%	*	4070	64% 64%	58% 50%	-
At Masters Grade Level	2022 2023 2022	28% 37%	18%	18% 34%		20%	*	-	-		*		*	13%		21%	-
Grade 8 Mathematics	2022	5770	5470	5470		5070	00 /0					1170		2970	4370	4070	
At Approaches Grade Level or Above	2023	76%	79%	7 9 %	-	77%	*	-	-	-	*	57%	*	78%	82%	79%	-
	2022	71%	68%	68%	-	72%	40%	-	-	-	-	33%	*	63%	80%	70%	*
At Meets Grade Level or Above	2023	46%	56%	56%	-	50%	*	-	-	-	*	43%	*	52%	64%	54%	-
	2022	40%	35%	35%	-	38%	20%	-	-	-	-	11%	*	25%	60%	35%	*
At Masters Grade Level	2023	17%	29%	29%	-	30%	*	-	-	-	*	29%	*	17%	55%	38%	-
	2022	14%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	56%	56%	-	53%	*	-	-	-	*	29%	*	52%	64%	54%	-
	2022	74%	40%	40%	-	40%	40%	-	-	-	-	11%	*	29%	64%	35%	*
At Meets Grade Level or Above	2023	47%	18%	18%	-	17%	*	-	-	-	*	29%	*	17%	18%	25%	-
	2022	45%	9%	9 %	-	10%	0%	-	-	-	-	0%	*	0%	27%	10%	*
At Masters Grade Level	2023	17%	3%	3%	-	3%	*	-	-	-	*	14%	*	4%	0%	4%	-
	2022	24%	3%	3%	-	3%	0%	-	-	-	-	0%	*	0%	9%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	38%	38%	-	37%	*	-	-	-	*	29%	*	30%	55%	46%	-
	2022	61%	37%	37%	-	33%	60%	-	-	-	-	11%	*	33%	45%	35%	*
At Meets Grade Level or Above	2023	33%	12%	12%	-	13%	*	-	-	-	*	29%	*	13%	9%	17%	-
	2022	31%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
At Masters Grade Level	2023	16%	9%	9%	-	10%	*	-	-	-	*	29%	*	9%	9%	13%	-
	2022	18%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	74%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	43%		*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	23%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	27%	23%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	71%	63%	-	61%	68%	-	-	-	83%	35%	*	59%	71%	61%	*
	2022	74%	70%	62%	-	60%	70%	-	-	-	*	32%	71%	57%	71%	59%	79%
At Meets Grade Level or Above	2023	49%	40%	32%	-	28%	55%	-	-	-	50%	30%	*	28%	40%	32%	*
	2022	48%	37%	26%	-	26%	25%	-	-	-	*	17%	36%	23%	31%	26%	7%
At Masters Grade Level	2023	20%	14%	14%	-	14%	14%	-	-	-	17%	18%	*	9%	23%	15%	*
	2022	23%	16%	10%	-	8%	20%	-	-	-	*	7%	21%	9%	12%	11%	0%
All Grades ELA/Reading																	
II Grades ELA/Reading t Approaches Grade Level or bove	2023	77%	71%	74%	-	73%	75%	-	-	-	*	38%	*	71%	80%	68%	*
	2022	75%	75%	76%	-	73%	87%	-	-	-	*	38%	*	71%	84%	73%	60%
At Meets Grade Level or Above	2023	53%	47%	43%	-	37%	63%	-	-	-	*	31%	*	34%	60%	41%	*
	2022	53%	46%	41%	-	39%	53%	_	-	_	*	24%	*	41%	41%	39%	20%
At Masters Grade Level	2023	20%	14%	16%	-	16%	25%	_	-	_	*	15%	*	10%	30%	17%	*
	2022	25%		22%	-	18%	47%	-	-	_	*		*		25%	24%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	69%	-	69%	75%	-	-	-	*	38%	*	66%	75%	66%	*
	2022	72%	71%	65%	-	65%	67%	-	-	-	*	43%	*	63%	69%	60%	100%
At Meets Grade Level or Above	2023	45%	41%	41%	-	35%	75%	-	-	-	*	31%	*	37%	50%	37%	*
	2022	42%	34%	26%	-	29%	13%	-	-	-	*	24%	*	22%	34%	26%	0%
At Masters Grade Level	2023	19%	16%	20%	-	20%	13%	-	-	-	*		*	12%	35%	22%	*
	2022	20%					7%	-	_	-	*		*				0%
All Grades Science	1													- / •	- / •		
At Approaches Grade Level or Above	2023	77%	62%	56%	-	53%	*	-	-	-	*	29%	*	52%	64%	54%	-
	2022	76%	60%	40%	-	40%	40%	-	-	-	-	11%	*	29%	64%	35%	*
At Meets Grade Level or Above	2023	47%			-	17%	*	-	-	-	*	29%	*	17%	18%	25%	-
	2022	47%			_	10%	0%	_	_	_	-	0%	*	0%	27%	10%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	8%			3%			-	-	*	14%	*	4%		4%	
	2022	21%	10%	3%	-	3%	0%	-	-	-	-	0%	*	0%	9%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	63%	38%	-	37%	*	-	-	-	*	29%	*	30%	55%	46%	-
	2022	75%	63%	37%	-	33%	60%	-	-	-	-	11%	*	33%	45%	35%	ł
At Meets Grade Level or Above	2023	52%	34%	12%	-	13%	*	-	-	-	*	29%	*	13%	9%	17%	-
	2022	50%	24%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	ł
At Masters Grade Level	2023	27%	13%	9%	-	10%	*	-	-	-	*	29%	*	9%	9%	13%	-
	2022	30%	15%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	×
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	12%	12%	-	10%	20%	-	-	-	-	17%	-	13%	11%	12%	*
Reading and Mathematics Including EOC	2022	31%	12%	12%	-	10%	20%	-	-	-	-	17%	-	13%	11%	12%	ķ
Reading Including EOC	2022	43%	24%	24%	-	15%	60%	-	-	-	-	17%	-	25%	22%	24%	¥
Math Including EOC	2022	40%	24%	24%	-	25%	20%	-	-	-	-	33%	_	19%	33%	24%	×
7th Graders																	
Reading and Mathematics	2023	37%	19%	19%	-	10%	60%	-	-	-	*	17%	-	11%	33%	12%	*
	2022	32%	11%	11%	-	14%	0%	-	-	-	*	33%	*	17%	0%	16%	×
Reading and Mathematics Including EOC	2023	38%	19%	19%	-	10%	60%	-	-	-	*	17%	-	11%	33%	12%	ķ
	2022	33%	11%	11%	_	14%	0%	-	-	-	*	33%	*	17%	0%	16%	×
Reading Including EOC	2023	55%	30%	30%	_	19%	60%	-	-	-	*	17%	_	17%	56%	18%	×
	2022	56%	43%	43%	_	45%	40%	-	-	-	*	33%	*	48%	33%	40%	×
Math Including EOC	2023	43%	22%	22%	-	14%	60%	-	-	-	*	17%	_	17%	33%	12%	*
	2022	37%	17%	17%	_	21%	0%	-	-	-	*	33%	*	22%	8%	20%	k
8th Graders																	
Reading and Mathematics	2023	31%	44%	44%	-	40%	*	-	-	-	*	29%	*	43%	45%	46%	-
	2022	27%	29%		-	31%		-	-	-	-	11%	*		50%	30%	ł
Reading and Mathematics Including EOC	2023	44%	44%		-	40%		-	-	-	*	29%	*		45%	46%	-
-	2022	41%	31%	31%	-	33%	20%	-	-	-	-	11%	*	21%	55%	30%	ł
Reading Including EOC	2023	58%	53%	53%	-	50%	*	-	-	-	*	43%	*	48%	64%	58%	-
	2022	58%	51%	51%	_	50%	60%	-	-	-	-	22%	*	46%	64%	50%	×

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	56%	56%	-	50%	*	-		-	*	43%	*	52%	64%	54%	-
	2022	48%	37%	37%	-	40%	20%	-	_	-	-	11%	*	25%	64%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	33%	-	27%	63%	-		-	*	23%	*	29%	40%	32%	*
	2022	34%	25%	18%	-	19%	13%	-		-	*	19%	*	17%	19%	19%	0%
Reading and Mathematics Including EOC	2023	39%	37%	33%	-	27%	63%	-	-	-	*	23%	*	29%	40%	32%	*
	2022	36%	25%	19%	-	20%	13%	-	-	-	*	19%	*	17%	22%	19%	0%
Reading Including EOC	2023	53%	49%	43%	-	37%	63%	-	-	-	*	31%	*	34%	60%	41%	*
	2022	53%	47%	41%	-	39%	53%	-	_	-	*	24%	*	41%	41%	39%	20%
Math Including EOC	2023	47%	47%	41%	-	35%	75%	-	-	-	*	31%	*	37%	50%	37%	*
	2022	43%	34%	26%	-	29%	13%	_	_	-	*	24%	*	22%	34%	26%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	54%	54%	-	48%	70%	-	-	-	*	50%	-	42%	78%	59%	*
Grade 7 Mathematics	2023	56%	56%	56%	-	52%	60%	-	-	-	*	25%	-	50%	67%	44%	*
Grade 8 ELA/Reading	2023	63%	64%	64%	-	62%	*	-	-	-	*	75%	*	64%	64%	59%	-
Grade 8 Mathematics	2023	74%	88%	88%	-	86%	*	-	-	-	*	67%	*	91%	82%	87%	-
All Grades Both Subjects	2023	64%	62%	66%	-	64%	72%	-	-	-	*	54%	*	63%	73%	64%	*
All Grades ELA/Reading	2023	63%	55%	5 9 %	-	56%	69%	-	-	-	*	63%	*	54%	70%	59%	*
All Grades Mathematics	2023	66%	71%	73%	-	72%	75%	-	-	-	*	46%	*	73%	75%	69%	*
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	9%	9%	-	11%	*	-	-	-	-	0%	-	13%	*	11%	*
Grade 7 Mathematics	2023	22%	40%	40%	-	50%	*	-	-	-	*	*	-	20%	60%	29%	-
Grade 8 ELA/Reading	2023	39%	50%	50%	-	50%	-	-	-	-	-	*	-	40%	*	*	-
Grade 8 Mathematics	2023	49%	45%	45%	-	45%	-	-	-	-	-	*	-	56%	*	43%	-
All Grades Both Subjects	2023	38%	46%	34%	-	38%	*	-	-	-	*	14%	-	33%	36%	27%	*
All Grades ELA/Reading	2023	35%	31%	24%	-	27%	*	-	-	-	-	13%	-	23%	*	17%	*
All Grades Mathematics	2023	40%	60%	43%	-	47%	*	-	-	-	*	17%	-	43%	43%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	School	Chat		6	Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitore & Former
	Year	State	District	Campus	Education			-		(Exception) mance Leve		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renoma	iice Rate L	y Subject	and Ferro		51							
At Approaches Grade Level or Above	2023	76%	71%	63%	-	-	-	-	-	-	*	-	*	-	-	64%	*	
	2022	74%	70%	62%	_	-	-	_	-		75%	_	75%	-	_	61%	75%	
At Meets Grade Level or Above	2023	49%	40%	32%	-	-	-	-	-	-	*	-	*	-	-	32%	*	
	2022	48%	37%	26%	-	-	-	-	-	-	8%	-	8%	-	-		8%	
At Masters Grade Level	2023	20%	14%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	
	2022	23%	16%	10%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	74%	-	-	-	-	-	-	*	-	*	-	-	76%	*	
	2022	75%	75%	76%	-	-	-	-	-	-	*	-	*	-	-	77%	*	
At Meets Grade Level or Above	2023	53%	47%	43%	-	-	-	-	-	-	*	-	*	-	-	43%	*	
	2022	53%	46%	41%	-	-	-	-	-	-	*	-	*	-	-	42%	*	
At Masters Grade Level	2023	20%	14%	16%	-	-	-	-	-	-	*	-	*	-	-	17%	*	
	2022	25%	19%	22%	-	-	-	-	-	-	*	-	*	-	-	23%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	69%	-	-	-	-	-	-	*	-	*	-	-	71%	*	
	2022	72%	71%	65%	-	-	-	-	-	-	*	-	*	-	-	63%	*	
At Meets Grade Level or Above	2023	45%	41%	41%	-	-	-	-	-	-	*	-	*	-	-	41%	*	
	2022	42%	34%	26%	-	-	-	-	-	-	*	-	*	-	-	28%	*	
At Masters Grade Level	2023	19%	16%	20%	-	-	-	-	-	-	*	-	*	-	-	19%	*	
	2022	20%	14%	4%	-	-	-	-	-	-	*	-	*	-	-	4%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	62%	56%	-	-	-	-	-	-	-	-	-	-	-	55%	-	
	2022	76%	60%	40%	-	-	-	-	-	-	*	-	*	-	-	39%	*	
At Meets Grade Level or Above	2023	47%	27%	18%	-	-	-	-	-	-	-	-	-	-	-	18%	-	
	2022	47%	28%	9%	-	-	-	-	-	-	*	-	*	-	-	9%	*	
At Masters Grade Level	2023	18%	8%	3%	-	-	-	-	-	-	-	-	-	-	-	3%	-	
	2022	21%	10%	3%	-	-	-	-	-	-	*	-	*	-	-	3%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	38%	-	-	-	-	-	-	-	-	-	-	-	39%	-	
	2022	75%	63%	37%	-	-	-	-	-	-	*	-	*	-	-	33%	*	
At Meets Grade Level or Above	2023	52%	34%	12%	-	-	-	-	-	-	-	-	-	-	-	12%	-	
	2022	50%	24%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	School Year		District	Comput	Total Bilingual Education		BE-Trans		BE-Dual	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	13%	9%							-	Daseu -	- un-Out		- Demai	9%	(current)	*
	2022	30%	15%	0%	-	-	-	-	_	_	*	-	*	-	_	0%	*	_
	2022 30% 15% 0% 0% School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	62%	66%	-	-	-	-	-	-	*	-	*	-	-	68%	*	*
All Grades ELA/Reading	2023	63%	55%	59%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
All Grades Mathematics	2023	66%	71%	73%	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	46%	34%	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
All Grades ELA/Reading	2023	35%	31%	24%	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
All Grades Mathematics	2023	40%	60%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

										Тwo				Non-		EB/EL (Current
				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
	State	District	Campus		Hispanic											Monitored
			-		-	STAAR	Participat Grades)									
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	
Included in Accountability	93%	93%	93%	-	93%	92%	-	-	-	100%	100%	*	93%	94%	98%	
Not Included in Accountability: Mobile	4%	6%	7%	-	7%	8%	-	-	-	0%	0%	*	7%	6%	2%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Other	0%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	
Included in Accountability	92%	92%	91%	-	91%	89%	-	-	-	*	100%	*	91%	91%	98%	
Not Included in Accountability: Mobile	4%	7%	9%	-	9%	11%	-	-	-	*	0%	*	9%	9%	2%	
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	
Included in Accountability	94%	91%	91%	-	91%	89%	-	-	-	*	100%	*	91%	91%	98%	
Not Included in Accountability: Mobile	5%	7%	9%	-	9%	11%	-	-	-	*	0%	*	9%	9%	2%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Science																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	
Included in Accountability	93%	94%	97%	-	97%	*	-	-	-	*	100%	*	96%	100%	100%	
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	-	-	*	0%	*	4%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	

Texas Education Agency 2022-23 STAAR Participation (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	99%	97%	-	97%	*	-	-	-	*	100%	*	96%	100%	100%	-
Not Included in Accountability: Mobile	4%	1%	3%	-	3%	*	-	-	-	*	0%	*	4%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	_
Not Tested	1%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	96%	95%	-	-	-	*	100%	100%	97%	93%	96%	93%
Not Included in Accountability: Mobile	5%	3%	4%	-	4%	5%	-	-	-	*	0%	0%	2%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	1%	0%	1%	7%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	-	94%	94%	-	-	-	*	100%	*	95%	91%	94%	83%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	6%	-	-	-	*	0%	*	3%	9%	5%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	1%	0%	-	-	-	*	0%	*	2%	0%	2%	17%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	-	95%	94%	-	-	-	*	100%	*	97%	91%	95%	100%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	6%	-	-	-	*	0%	*	3%	9%	5%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.7%	92.4%	-	92.3%	92.6%	-	-	-	*	89.5%	91.4%	*
2020-21	95.0%	93.7%	94.3%	-	94.0%	96.6%	-	-	-	*	94.6%	93.2%	90.8%
Chronic Absenteeism													
2021-22	25.7%	29.0%	23.4%	-	22.2%	31.3%	-	-	-	*	45.5%	28.2%	20.0%
2020-21	15.0%	22.6%	20.0%	-	23.2%	0.0%	-	-	-	*	14.3%	26.0%	50.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.3%	1.3%	-	1.5%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.9%	1.3%	1.3%	-	1.5%	0.0%	-	-	-	-	7.7%	2.1%	0.0%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		- campus	-		-	-	Asian	-	-		-	
and Continuers	55.7 /0	5 1.7 70											
Class of 2020													
Graduated	92.2%	100.0%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	Chata	District	Compute	African American	Llienonie		American Indian		Pacific Islander		Special Ed	Econ Disadv	
Class of 2022	84.3%		Campus	American	пізрапіс	white	mulan	ASIdII	ISIdiluer	Races	Eu	DISduv	ED/EL
Class of 2022 Class of 2021	81.9%		-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS			- tes (Long	- D leaibutir	- ato)	-	-	-	-	-	-	-	-
					ale)								
Class of 2022	88.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	23	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	21	191,125
White	-	-	2	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	22	302,917
Special Education Graduates	-	-	5	32,447
Economically Disadvantaged Graduates	-	-	16	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	40,398
At-Risk Graduates	-	-	10	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

Texas Education Agency **2022-23 Student Information (TAPR)** SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	62	100.0%	416	5,504,150	62	100.0%	428	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	2.8%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.4%	0	0.0%	6.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	3.1%	0.7%	0	0.0%	3.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.7%	0	0.0%	3.7%	3.7%
Kindergarten	0	0.0%	6.5%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	7.5%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	5.0%	7.2%	0	0.0%	4.9%	7.2%
Grade 3	0	0.0%	6.5%	7.2%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	5.0%	7.2%	0	0.0%	4.9%	7.1%
Grade 5	0	0.0%	9.6%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	6.3%	7.3%	0	0.0%	6.1%	7.2%
Grade 7	28	45.2%	6.7%	7.4%	28	45.2%	6.5%	7.4%
Grade 8	34	54.8%	8.2%	7.7%	34	54.8%	7.9%	7.7%
Grade 9	0	0.0%	9.4%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	7.0%	7.9%	0	0.0%	6.8%	7.9%
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	8.2%	6.6%	0	0.0%	7.9%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	53	85.5%	85.6%	53.0%	53	85.5%	86.0%	52.9%
White	7	11.3%	13.0%	25.6%	7	11.3%	12.6%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	2	3.2%	1.4%	3.0%	2	3.2%	1.4%	3.0%
Sex:								
Female	24	38.7%	47.6%	48.8%	24	38.7%	47.0%	48.8%
Male	38	61.3%		51.2%		61.3%		51.2%
Economically Disadvantaged	42	67.7%	75.2%	62.1%	42	67.7%	75.0%	62.0%
Non-Educationally Disadvantaged	20	32.3%		37.9%		32.3%		38.0%
Section 504 Students	11	17.7%	12.3%	7.4%		17.7%	11.9%	7.4%
EB Students/EL	2	3.2%	4.1%	23.1%		3.2%	4.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	8	7.5%	3.6%	1.5%				

Texas Education Agency **2022-23 Student Information (TAPR)** SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	12.9%	14.2%	5.5%	8	12.9%	13.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	1.6%	1.2%	1.3%	1	1.6%	1.2%	1.3%
Immigrant	0	0.0%	0.2%	2.2%	0	0.0%	0.2%	2.2%
Migrant	0	0.0%	1.7%	0.3%	0	0.0%	1.6%	0.3%
Title I	62	100.0%	100.0%	64.6%	62	100.0%	100.0%	64.6%
Military Connected	6	9.7%	3.6%	3.6%	6	9.7%	3.5%	3.6%
At-Risk	34	54.8%	60.1%	53.3%	34	54.8%	58.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	3.2%	3.8%	23.2%	2	3.2%	4.0%	23.2%
Career and Technical Education	0	0.0%	18.8%	26.5%	0	0.0%	18.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	59.1%	72.3%	0	-	59.1%	72.2%
Gifted and Talented Education	10	16.1%	8.2%	8.2%	10	16.1%	7.9%	8.2%
Special Education	13	21.0%	19.2%	12.6%	13	21.0%	20.1%	12.7%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	13							
By Type of Primary Disability Students with Intellectual Disabilities	9	69.2%	61.3%	44.1%				
Students with Physical Disabilities	0	0.0%	17.5%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	15.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	10	9.3%	16.9%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	9	8.4%	12.9%	8.7%				
White	1	0.9%	3.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	14.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	40.0%	20.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	8.3%	17.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	10	15.6%	14.7%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.5%	-	0.0%	4.5%
Grade 1	-	7.1%	2.5%	-	0.0%	3.6%
Grade 2	-	4.3%	1.6%	-	33.3%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	4.0%	0.5%	-	9.1%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	14.3%	14.3%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	8.3%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.5	18.7
Grade 1	-	15.5	19.1
Grade 2	-	10.5	19.1
Grade 3	-	13.5	19.3
Grade 4	-	10.5	19.4
Grade 5	-	19.5	20.8
Grade 6	-	13.0	19.2
Secondary:			
English/Language Arts	9.8	10.6	16.2
Foreign Languages	-	14.0	18.8
Mathematics	11.4	13.2	17.5
Science	11.8	12.7	18.5
Social Studies	12.4	13.8	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	9.5	100.0%	100.0%	100.0%
Professional Staff:	8.0	84.2%	61.8%	64.1%
Teachers	6.6	70.1%	45.3%	48.7%
Professional Support	0.8	8.8%	11.7%	10.9%
Campus Administration (School Leadership)	0.5	5.3%	2.5%	3.3%
Educational Aides:	1.5	15.8%	13.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	2.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	3.5	36.6%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.6	9.4%	2.6%	11.8%
Hispanic	1.3	20.2%	39.2%	29.6%
White	4.7	70.4%	58.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.9	58.7%	41.5%	24.4%
Females	2.7	41.3%	58.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	4.4	65.8%	70.3%	72.2%
Masters	2.3	34.2%	29.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	1.0	15.4%	18.3%	26.3%
6-10 Years Experience	2.6	39.6%	18.0%	20.5%
11-20 Years Experience	2.3	35.1%	34.0%	27.2%
21-30 Years Experience	0.7	9.9%	27.1%	13.3%
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%

Texas Education Agency **2022-23 Staff Information (TAPR)** SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	9.3	n/a	10.9	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpus		District		State
Average Years Experience of Principals	1	3.0	1	1.3	6.
Average Years Experience of Principals with District		6.0		5.3	5.
Average Years Experience of Assistant Principals		0.0		0.0	5.
Average Years Experience of Assistant Principals with District	:	0.0		0.0	4.
Average Years Experience of Teachers:	1	4.5	1	5.5	11.
Average Years Experience of Teachers with District:		5.8		4.2	6.
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers		-		-	\$53,30
1-5 Years Experience	\$45,	849	\$44,4	86	\$56,51
6-10 Years Experience	\$48,	152	\$47,3	59	\$59,73
11-20 Years Experience	\$56,	115	\$56,6	88	\$63,38
21-30 Years Experience	\$71,	155	\$63,3	95	\$67,87
Over 30 Years Experience		-	\$62,2	200	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$52,	872	\$54,7	'37	\$60,71
Professional Support	\$75,	933	\$70,0)70	\$72,02
Campus Administration (School Leadership)	\$95,	709	\$92,4	38	\$85,16
Instructional Staff Percent:		n/a	66.5	5%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	5.6%	5.4%
Compensatory Education	0.8	12.2%	9.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	4.8	72.7%	74.4%	70.6%
Special Education	1.0	15.1%	9.2%	9.7%
Other	0.0	0.0%	1.9%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) SABINAL SECONDARY (232902041) - SABINAL ISD - UVALDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SABINAL ISD

Campus Name: SABINAL EL

Campus Number: 232902101

This page is intentionally blank.

											Two or	Special		Continu-			EB/EL (Current &
	School Vear		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	α Monitored)
	i cui	State			formance I								(i office)	Linoica	Linoneu	Disudi	monitor cu)
Grade 3 Reading						,			• •								
At Approaches Grade Level or Above	2023	76%	62%	62%	-	58%	*	-	-	-	-	*	*	67%	50%	60%	-
	2022	76%	70%	70%	-	65%	*	-	-	-	-	*	*	71%	67%	70%	-
At Meets Grade Level or Above	2023	50%	46%	46%	-	42%	*	-	-	-	-	*	*	50%	38%	44%	-
	2022	51%	55%	55%	-	47%	*	-	-	-	-	*	*	64%	33%	55%	-
At Masters Grade Level	2023	20%	8%	8%	-	4%	*	-	-	-	-	*		070	13%	8%	-
	2022	30%	15%	15%	-	12%	*	-	-	-	-	*	*	14%	17%	15%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	73%	-	71%	*	-	-	-	-	*	*	78%	63%	72%	-
	2022	71%	60%	60%	-	53%	*	-	-	-	-	*	*	57%	67%	60%	-
At Meets Grade Level or Above	2023	45%	42%	42%	-	38%	*	-	-	-	-	*	*	44%	38%	40%	-
	2022	43%	20%	20%	-	18%	*	-	-	-	-	*	*	21%	17%	20%	-
At Masters Grade Level	2023	19%	12%	12%	-	13%	*	-	-	-	-	*	*	17%	0%	12%	-
	2022	21%	5%	5%	-	6%	*	-	-	-	-	*	*	7%	0%	5%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	81%	-	84%	*	-	-	-	-	71%	*	73%	90%	76%	-
	2022	77%	79%	79%	-	77%	*	-	-	-	*	60%	*	85%	71%	79%	*
At Meets Grade Level or Above	2023	48%	48%	48%	-	47%	*	-	-	-	-	14%	*	55%	40%	35%	-
	2022	54%	47%	47%	-	43%	*	-	-	-	*	40%	*	55%	36%	47%	*
At Masters Grade Level	2023	22%	24%	24%	-	21%	*	-	-	-	-	0%	*	36%	10%	18%	-
	2022	28%	26%	26%	-	27%	*	-	-	_	*	20%	*	25%	29%	26%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	86%	86%	-	84%	*	-	-	-	-	71%	*	82%	90%	82%	-
	2022	70%	82%	82%	-	80%	*	-	-	-	*	60%	*	90%	71%	82%	*
At Meets Grade Level or Above	2023	48%	62%	62%	-	63%	*	-	-	-	-	29%	*	64%	60%	53%	_
	2022	43%	56%	56%	-	53%	*	-	-	-	*	40%	*	65%	43%	56%	*
At Masters Grade Level	2023	22%	33%	33%	-	32%	*	-	-	-	-	14%	*	45%	20%	18%	-
	2022	23%	32%	32%	-	30%	*	-	-	-	*	10%	*	40%	21%	32%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	84%	-	81%	100%	-	-	-	*	55%	*	92%	71%	81%	*
	2022	81%		7 9 %	-	75%	*	-	-	-	-	44%	*	80%	78%	79%	*
At Meets Grade Level or Above	2023 2022	57% 58%		55% 63%	-		80% *	-	-	-	*	27% 33%	*	0570	43% 67%	56% 63%	*
At Masters Grade Level	2022 2023 2022	28% 36%	21%	21% 42%	-	19%	40% *	-	-	-	*		*	29%	7%	19% 42%	*
Grade 5 Mathematics	2022	5070	1270	/0		5570						1170		17 /0	5570	1270	
At Approaches Grade Level or Above	2023	80%	97%	97%	-	97%	100%	-	-	-	*	100%	*	96%	100%	100%	*
	2022	77%	79%	79%	-	75%	*	-	-	-	-	56%	*	80%	78%	79%	*
At Meets Grade Level or Above	2023	51%	47%	47%	-	47%	40%	-	-	-	*	55%	*	50%	43%	50%	*
	2022	48%	46%	46%	-	40%	*	-	-	-	-	11%	*	40%	56%	46%	*
At Masters Grade Level	2023	21%	24%	24%	-	19%	40%	-	-	-	*	18%	*	29%	14%	25%	*
	2022	25%	25%	25%	-	20%	*	-	-	-	-	11%	*	33%	11%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	39%	39%	-	34%	60%	-	-	-	*	36%	*	38%	43%	34%	*
	2022	66%	71%	71%	-	65%	*	-	-	-	-	33%	*	73%	67%	71%	*
At Meets Grade Level or Above	2023	36%	18%	18%	-	16%	20%	-	-	-	*	27%	*	25%	7%	16%	*
	2022	38%	42%	42%	-	30%	*	-	-	-	-	11%	*	47%	33%	42%	*
At Masters Grade Level	2023	16%	11%	11%	-	9%	20%	-	-	-	*	18%	*	17%	0%	9%	*
	2022	18%	21%	21%	-	15%	*	-	-	-	-	11%	*	27%	11%	21%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	69%	-	65%	*	-	-	-	-	20%	-	60%	82%	64%	*
	2022	70%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	62%	-	57%	*	-	-	-	-	20%	-	60%	64%	55%	*
	2022	43%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	27%	27%	-	22%	*	-	-	-	-	0%	-	20%	36%	23%	*
	2022	23%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	85%	-	83%	*	-	-	-	-	60%	-	73%	100%	82%	*
	2022	73%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%		50%	-	43%	*	-	-	-	-	10%	-	33%	73%	41%	*
	2022	39%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%			-	13%	*	-	-	-	-	0%	-	20%	9%	9%	*
	2022	16%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	71%	75%	-	72%	90%	-	-	-	*	55%	86%	73%	77%	72%	40%
	2022	74%	70%	76%	-	71%	100%	-	-	-	*	49%	100%	78%	72%	76%	80%
At Meets Grade Level or Above	2023	49%	40%	47%	-	43%	66%	-	-	-	*	25%	57%	48%	44%	43%	20%
	2022	48%	37%	48%	-	42%	79%	-	-	-	*	25%	73%	51%	42%	48%	40%
At Masters Grade Level	2023	20%	14%	19%	-	16%	38%	-	-	-	*	7%	29%	23%	12%	16%	0%
	2022	23%	16%	25%	-	22%	38%	-	-	-	*	11%	9%	28%	19%	25%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	75%	-	72%	92%	-	-	-	*	42%	*	75%	74%	71%	*
	2022	75%	75%	77%	-	73%	100%	-	-	-	*	48%	100%	80%	72%	77%	*
At Meets Grade Level or Above	2023	53%	47%	53%	-	49%	83%	-	-	-	*	19%	*	57%	47%	49%	*
	2022	53%	46%	54%	-	48%	90%	-	-	-	*	35%	60%	59%	45%	54%	*
At Masters Grade Level	2023	20%	14%	20%	_	16%	50%	-	-	-	*	0%	*	22%	16%	17%	*
	2022	25%	19%	28%	_	25%	40%	-	-	-	*	13%	20%	29%	28%	28%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	86%	-	85%	100%	-	-	-	*	74%	*	84%	91%	85%	*
	2022	72%	71%	76%	_	72%	100%	-	-	-	*	57%	100%	78%	72%	76%	*
At Meets Grade Level or Above	2023	45%	41%	50%	_	47%	67%	-	-	-	*	29%	*	47%	53%	46%	*
	2022	42%	34%	44%	_	40%	60%	-	-	-	*	22%	80%	45%	41%	44%	*
At Masters Grade Level	2023	19%	16%	21%	_	18%	33%	-	-	-	*	10%	*	26%	12%	17%	*
	2022	20%	14%	23%	-	21%	30%	-	-	-	*	9%	0%	29%	14%	23%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	62%	39%	-	34%	60%	-	-	-	*	36%	*	38%	43%	34%	*
	2022	76%	60%	71%	-	65%	*	-	-	-	-	33%	*	73%	67%	71%	*
At Meets Grade Level or Above	2023	47%	27%	18%	-	16%	20%	-	-	-	*	27%	*	25%	7%	16%	*
	2022	47%	28%	42%	-	30%	*	-	-	-	_	11%	*	47%	33%	42%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	8% 10%	11% 21%	-	9% 15%	20%	-	-	-	*	18% 11%	*	17% 27%	0% 11%	9% 21%	*
	2022	2170			- formance l			- d Grade at	Moots	- Grade L	evel or			27 70	1170	2170	
3rd Graders			51		Ionnance	tates by L	Inone	a Grade at	Meets	Grade L	everor	Above					
Reading and Mathematics	2023	37%	38%	38%	_	33%	*	_	_	_	_	*	*	39%	38%	36%	-
	2022	36%	20%	20%	_		*	_	_	_	_	*	*		17%	20%	
Reading and Mathematics Including EOC	2023	37%	38%	38%	-	33%	*	-	-	-	-	*	*	39%	38%	36%	-
	2022	36%	20%	20%	-	18%	*	-	-	-	_	*	*	21%	17%	20%	_
Reading Including EOC	2023	50%	46%	46%	-	42%	*	-	-	-	-	*	*	50%	38%	44%	-
	2022	51%	55%	55%	-	47%	*	-	-	-	-	*	*	64%	33%	55%	-
Math Including EOC	2023	45%	42%	42%	-	38%	*	-	-	-	-	*	*	44%	38%	40%	-
	2022	43%	20%	20%	-	18%	*	-	-	-	-	*	*	21%	17%	20%	-
4th Graders																	
Reading and Mathematics	2023	38%	48%	48%	-	47%	*	-	-	-	-	14%	*	55%	40%	35%	-
	2022	36%	38%	38%	-	37%	*	-	-	-	*	40%	*	40%	36%	38%	*
Reading and Mathematics Including EOC	2023	38%	48%	48%	-	47%	*	-	-	-	-	14%	*	55%	40%	35%	-
	2022	36%	38%	38%	-	37%	*	-	-	-	*	40%	*	40%	36%	38%	*
Reading Including EOC	2023	48%	48%	48%	-	47%	*	-	-	-	-	14%	*	55%	40%	35%	-
	2022	54%	47%	47%	-	43%	*	-	-	-	*	40%	*	55%	36%	47%	*
Math Including EOC	2023	48%	62%	62%	-	63%	*	-	-	-	-	29%	*	64%	60%	53%	-
	2022	43%	56%	56%	-	53%	*	-	-	-	*	40%	*	65%	43%	56%	*
5th Graders																	
Reading and Mathematics	2023	43%	32%	32%	-	28%	40%	-	-	-	*	2770		5570	29%	31%	*
	2022	41%	38%	38%	-	0070	*	-	-	-	-	11%		5570	44%	38%	*
Reading and Mathematics Including EOC	2023	43%	32%	32%	-	28%	40%	-	-	-	*	27%	*	33%	29%	31%	*
	2022	41%	38%	38%	-		*	-	-	-	-	11%		33%	44%	38%	*
Reading Including EOC	2023	57%	55%	55%	-		80%	-	-	-	*	2770		63%	43%	56%	*
	2022	58%	63%	63%	-	55%	*	-	-	-	-	33%	*	60%	67%	63%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	47%	47%	-	47%	40%	-	-	-	*	55%	*	50%	43%	50%	*
	2022	48%	46%	46%	-	40%	*	-	-	-	-	11%	*	40%	56%	46%	*
6th Graders																	
Reading and Mathematics	2023	35%	42%	42%	-	35%	*	-	-	-	-	10%	-	33%	55%	32%	*
Reading and Mathematics Including EOC	2023	35%	42%	42%	-	35%	*	-	-	-	-	10%	-	33%	55%	32%	*
Reading Including EOC	2023	52%	62%	62%	-	57%	*	-	-	-	-	20%	-	60%	64%	55%	*
Math Including EOC	2023	40%	50%	50%	-	43%	*	-	-	-	-	10%	-	33%	73%	41%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	39%	-	35%	67%	-	-	-	*	16%	*	38%	40%	33%	*
	2022	34%	25%	33%	-	30%	50%	-	-	-	*	22%	40%	33%	34%	33%	*
Reading and Mathematics Including EOC	2023	39%	37%	39%	-	35%	67%	-	-	-	*	16%	*	38%	40%	33%	*
	2022	36%	25%	33%	-	30%	50%	-	-	-	*	22%	40%	33%	34%	33%	*
Reading Including EOC	2023	53%	49%	53%	-	49%	83%	-	-	-	*	19%	*	57%	47%	49%	*
	2022	53%	47%	54%	-	48%	90%	-	-	-	*	35%	60%	59%	45%	54%	*
Math Including EOC	2023	47%	47%	50%	-	47%	67%	-	-	-	*	29%	*	47%	53%	46%	*
	2022	43%	34%	44%	-	40%	60%	-	-	-	*	22%	80%	45%	41%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	80%	80%	-	78%	*	-	-	-	-	83%	*	80%	80%	75%	-
Grade 4 Mathematics	2023	63%	90%	90%	-	89%	*	-	-	-	-	67%	*	90%	90%	88%	-
Grade 5 ELA/Reading	2023	65%	56%	56%	-	55%	*	-	-	-	*	27%	*	63%	42%	57%	*
Grade 5 Mathematics	2023	71%	68%	68%	-	66%	*	-	-	-	*	82%	*	65%	75%	68%	*
Grade 6 ELA/Reading	2023	51%	56%	56%	-	50%	*	-	-	-	-	30%	-	40%	83%	48%	*
Grade 6 Mathematics	2023	54%	65%	65%	-	64%	*	-	-	-	-	50%	-	50%	89%	63%	*
All Grades Both Subjects	2023	64%	62%	67%	-	65%	83%	-	-	-	*	54%	*	62%	75%	65%	*
All Grades ELA/Reading	2023	63%	55%	62%	-	59%	89%	-	-	-	*	41%	*	59%	66%	58%	*
All Grades Mathematics	2023	66%	71%	73%	-	71%	78%	-	-	-	*	67%	*	65%	84%	71%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2023	33%	63%	63%	-	71%	*	-	-	-	-	80%	-	*	80%	63%	-
Grade 4 Mathematics	2023	27%	78%	7 8 %	-	75%	*	-	-	-	-	*	-	*	80%	78%	-
Grade 5 ELA/Reading	2023	37%	71%	71%	-	71%	-	-	-	-	-	*	-	*	*	67%	-
Grade 5 Mathematics	2023	48%	86%	86%	-	83%	*	-	-	-	-	*	-	*	*	100%	-
Grade 6 ELA/Reading	2023	26%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Grade 6 Mathematics	2023	35%	71%	71%	-	71%	-	-	-	-	-	60%	-	*	*	71%	-
All Grades Both Subjects	2023	38%	46%	64%	-	63%	*	-	-	-	-	56%	-	50%	77%	63%	-
All Grades ELA/Reading	2023	35%	31%	48%	-	50%	*	-	-	-	-	40%	-	36%	60%	45%	-
All Grades Mathematics	2023	40%	60%	7 8 %	-	76%	*	-	-	-	-	75%	-	64%	92%	81%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

					Total	DE Trere				ALP		ESL		ALP	EB/EL with		Total	Monitorec
	School	State	District	Campus	Total Bilingual Education					Bilingual (Exception)		Content-	ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cui	State	District	cumpus				-		mance Leve		Duscu		(Walver)	Dema		(current)	
All Grades All Subjects					•			,,										
At Approaches Grade Level or Above	2023	76%	71%	75%	-	-	-	-	-	-	40%	40%	-	-	-	75%	40%	
	2022	74%	70%	76%	-	-	-	-	_	-	80%	80%	-	-	-	75%	80%	
At Meets Grade Level or Above	2023	49%	40%	47%	-	-	-	-	_	-	20%	20%	-	-	-	47%	20%	
	2022	48%	37%	48%	-	-	-	-	_	-	40%	40%	-	-	-	48%	40%	
At Masters Grade Level	2023	20%	14%	19%	-	-	-	-	-	-	0%	0%	-	-	-	19%	0%	
	2022	23%	16%	25%	-	-	-	-	_	-	0%	0%	-	-	-	26%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	75%	-	-	-	-	-	-	*	*	-	-	-	76%	*	
	2022	75%	75%	77%	-	-	-	-	_	-	*	*	-	-	-	76%	*	
At Meets Grade Level or Above	2023	53%	47%	53%	-	-	-	-	_	-	*	*	-	-	-	54%	*	
	2022	53%	46%	54%	-	-	-	-	-	-	*	*	-	-	-	54%	*	
At Masters Grade Level	2023	20%	14%	20%	-	-	-	-	_	-	*	*	-	-	-	20%	*	
	2022	25%	19%	28%	-	-	-	-	_	-	*	*	-	-	-	29%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	86%	-	-	-	-	-	-	*	*	-	-	-	86%	*	
	2022	72%	71%	76%	-	-	-	-	-	-	*	*	-	-	-	75%	*	
At Meets Grade Level or Above	2023	45%	41%	50%	-	-	-	-	_	-	*	*	-	-	-	50%	*	
	2022	42%	34%	44%	-	-	-	-	_	-	*	*	-	-	-	43%	*	
At Masters Grade Level	2023	19%	16%	21%	-	-	-	-	_	-	*	*	-	-	-	21%	*	
	2022	20%	14%	23%	-	-	-	-	_	-	*	*	-	-	-	24%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	62%	39%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
	2022	76%	60%	71%	-	-	-	-	-	-	*	*	-	-	-	74%	*	
At Meets Grade Level or Above	2023	47%	27%	18%	-	-	-	-	_	-	*	*	-	-	-	19%	*	
	2022	47%	28%	42%	-	-	-	-	-	-	*	*	-	-	-	43%	*	
At Masters Grade Level	2023	18%	8%	11%	-	-	-	-	_	-	*	*	-	-	-	11%	*	
	2022	21%	10%	21%	-	-	-	-	-	-	*	*	-	-	-	22%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	67%	-	-	-	-	-	-	*	*	-	-	-	68%	*	
All Grades ELA/Reading	2023	63%	55%	62%	-	-	-	-	-	-	*	*	-	-	-	63%	*	
All Grades Mathematics	2023	66%	71%	73%	-	-	-	-	-	-	*	*	-	-	-	72%	*	
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	46%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
All Grades Mathematics	2023	40%	60%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-			EB/EL (Current
	State	District	Compus	African American	Hispanic		American Indian		Pacific		Ed	Ed (Formor)	ously	ously	Econ	& Monitored)
	Jale	District	Campus	American	-	STAAR	Participat Grades)		ISIAIIUEI	Races	(Current)	(i onner)	Linolied	Linoned	DISauv	wontored)
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	-	94%	88%	-	-	-	38%	97%	78%	96%	85%	92%	100%
Not Included in Accountability: Mobile	4%	6%	8%	-	6%	12%	-	-	-	63%	3%	22%	4%	15%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	91%	-	93%	86%	-	-	-	*	97%	*	96%	84%	91%	*
Not Included in Accountability: Mobile	4%	7%	9%	-	7%	14%	-	-	-	*	3%	*	4%	16%	9%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	91%	-	93%	86%	-	-	-	*	97%	*	96%	84%	91%	*
Not Included in Accountability: Mobile	5%	7%	9%	-	7%	14%	-	-	-	*	3%	*	4%	16%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	95%	-	97%	100%	-	-	-	*	100%	*	100%	88%	94%	*
Not Included in Accountability: Mobile	4%	3%	5%	-	3%	0%	-	-	-	*	0%	*	0%	13%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

Absent	1%	0%	0%		0%	0%	American Indian		Pacific Islander	*	0%	Ed (Former) *	ously Enrolled 0%	0%	0%	EB/EL (Current & Monitored) *
Other	0%	2%	0%	-	0%		-	-	-	*	0%	*	0%	0%	0%	*
					2022 :		l Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	97%	92%	-	-	-	*	100%	100%	99%	92%	96%	83%
Not Included in Accountability: Mobile	5%	3%	3%	-	3%	8%	-	-	-	*	0%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	17%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	93%	95%	-	96%	91%	-	-	-	*	100%	100%	98%	91%	95%	*
Not Included in Accountability: Mobile	5%	4%	4%	-	3%	9%	-	-	-	*	0%	0%	0%	9%	4%	*
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	1%	0%	-	-	-	*	0%	0%	2%	0%	1%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	96%	-	97%	91%	-	-	-	*	100%	100%	100%	91%	96%	*
Not Included in Accountability: Mobile	5%		4%	-	3%		-	-	-	*	0%	0%	0%	9%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

										Two			
										or			
	Charles	District	c	African		\ A /l=!+=	American		Pacific		Special		
Attendance Date	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate 2021-22	92.2%	91.7%	92.2%	-	02.00/	95.0%				*	02.00/	92.2%	*
2021-22	92.2% 95.0%		92.2%	-		95.0% 96.4%		-	-	*			*
Chronic Absenteeism	95.0%	95.7%	95.0%	-	94.0%	90.4%	-	-	-		95.5%	94.0%	· · ·
2021-22	25.7%	29.0%	28.2%		28.00/	16.7%				*	33.3%	27.8%	20.0%
2020-21	15.0%		17.6%	-		11.1%		-	-	*	28.6%		
		22.0%	17.0%	-	10.7%	11.170	-	-	-		20.0%	21.5%	40.0%
Annual Dropout Rate (0 2021-22		1.3%											
2021-22	0.7%		-	-	-	-	-	-	-	-	-	-	-
		1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (
2021-22	2.2%		-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers		0 /0											
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.6%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	23	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	21	191,125
White	-	-	2	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	22	302,917
Special Education Graduates	-	-	5	32,447
Economically Disadvantaged Graduates	-	-	16	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	40,398
At-Risk Graduates	-	-	10	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SABINAL EL (232902101) - SABINAL ISD - UVALDE COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	222	100.0%	416	5,504,150	234	100.0%	428	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	12	5.1%	2.8%	0.5%	
Pre-Kindergarten	29	13.1%	7.0%	4.4%	29	12.4%	6.8%	4.4%	
Pre-Kindergarten: 3-year Old	13	5.9%	3.1%	0.7%	13	5.6%	3.0%	0.7%	
Pre-Kindergarten: 4-year Old	16	7.2%	3.8%	3.7%	16	6.8%	3.7%	3.7%	
Kindergarten	27	12.2%	6.5%	6.7%	27	11.5%	6.3%	6.7%	
Grade 1	31	14.0%	7.5%	7.2%	31	13.2%	7.2%	7.2%	
Grade 2	21	9.5%	5.0%	7.2%	21	9.0%	4.9%	7.2%	
Grade 3	27	12.2%	6.5%	7.2%	27	11.5%	6.3%	7.1%	
Grade 4	21	9.5%	5.0%	7.2%	21	9.0%	4.9%	7.1%	
Grade 5	40	18.0%	9.6%	7.2%	40	17.1%	9.3%	7.2%	
Grade 6	26	11.7%	6.3%	7.3%	26	11.1%	6.1%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.5%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	9.4%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	7.0%	7.9%	0	0.0%	6.8%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.0%	7.0%	
Grade 12	0	0.0%	8.2%	6.6%	0	0.0%	7.9%	6.6%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%	
Hispanic	195	87.8%	85.6%	53.0%	207	88.5%	86.0%	52.9%	
White	24	10.8%	13.0%	25.6%	24	10.3%	12.6%	25.7%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	1.4%	1.4%	3.0%	3	1.3%	1.4%	3.0%	
Sex:									
Female	113	50.9%	47.6%	48.8%	116	49.6%	47.0%	48.8%	
Male	109	49.1%	52.4%	51.2%	118	50.4%	53.0%	51.2%	
Economically Disadvantaged	195	87.8%	75.2%	62.1%	203	86.8%	75.0%	62.0%	
Non-Educationally Disadvantaged	27	12.2%	24.8%	37.9%		13.2%		38.0%	
Section 504 Students	11	5.0%	12.3%	7.4%		4.7%	11.9%	7.4%	
EB Students/EL	9	4.1%	4.1%	23.1%		4.3%	4.2%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	3.6%	1.5%					

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	27	12.2%	14.2%	5.5%	27	11.5%	13.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.5%	1.2%	1.3%	1	0.4%	1.2%	1.3%
Immigrant	0	0.0%	0.2%	2.2%	0	0.0%	0.2%	2.2%
Migrant	5	2.3%	1.7%	0.3%	5	2.1%	1.6%	0.3%
Title I	222	100.0%	100.0%	64.6%	234	100.0%	100.0%	64.6%
Military Connected	1	0.5%	3.6%	3.6%	1	0.4%	3.5%	3.6%
At-Risk	131	59.0%	60.1%	53.3%	132	56.4%	58.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	8	3.6%	3.8%	23.2%	9	3.8%	4.0%	23.2%
Career and Technical Education	0	0.0%	18.8%	26.5%	0	0.0%	18.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	59.1%	72.3%	0	-	59.1%	72.2%
Gifted and Talented Education	14	6.3%	8.2%	8.2%	14	6.0%	7.9%	8.2%
Special Education	48	21.6%	19.2%	12.6%	54	23.1%	20.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	54.2%	61.3%	44.1%				
Students with Physical Disabilities	14	29.2%	17.5%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	5	10.4%	15.0%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	30	21.1%	16.9%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	24	16.9%	12.9%	8.7%				
White	4	2.8%	3.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	19.4%	14.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	20.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	20.6%	17.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	28	15.9%	14.7%	18.1%				

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%			
Grade 1	7.1%	7.1%	2.5%	0.0%	0.0%	3.6%			
Grade 2	4.3%	4.3%	1.6%	33.3%	33.3%	2.0%			
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%			
Grade 4	4.0%	4.0%	0.5%	9.1%	9.1%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	14.3%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	-	8.3%	8.7%	-	0.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.5	13.5	18.7
Grade 1	15.5	15.5	19.1
Grade 2	10.5	10.5	19.1
Grade 3	13.5	13.5	19.3
Grade 4	10.5	10.5	19.4
Grade 5	19.5	19.5	20.8
Grade 6	13.0	13.0	19.2
Secondary:			
English/Language Arts	-	10.6	16.2
Foreign Languages	-	14.0	18.8
Mathematics	-	13.2	17.5
Science	_	12.7	18.5
Social Studies	-	13.8	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	28.6	100.0%	100.0%	100.0%
Professional Staff:	21.3	74.2%	61.8%	64.1%
Teachers	17.9	62.6%	45.3%	48.7%
Professional Support	2.3	8.1%	11.7%	10.9%
Campus Administration (School Leadership)	1.0	3.5%	2.5%	3.3%
Educational Aides:	7.4	25.8%	13.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	17.9	62.6%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.6%	11.8%
Hispanic	10.0	55.6%	39.2%	29.6%
White	8.0	44.4%	58.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.9	21.9%	41.5%	24.4%
Females	14.0	78.1%	58.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	12.9	71.8%	70.3%	72.2%
Masters	5.1	28.2%	29.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	4.0	22.3%	18.3%	26.3%
6-10 Years Experience	2.0	11.2%	18.0%	20.5%
11-20 Years Experience	5.1	28.4%	34.0%	27.2%
21-30 Years Experience	5.8	32.5%	27.1%	13.3%
Over 30 Years Experience	1.0	5.6%	2.6%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.4	n/a	10.9	14.8	
	_				
Staff Information	Campus		District		State
Experience of Campus Leadership:			-		
Average Years Experience of Principals		8.0	1	1.3	6.1
Average Years Experience of Principals with District		4.0		5.3	5.3
Average Years Experience of Assistant Principals		0.0		0.0	5.2
Average Years Experience of Assistant Principals with District	. (0.0		0.0	4.4
Average Years Experience of Teachers:	16	6.6	1	5.5	11.0
Average Years Experience of Teachers with District:	3	3.2		4.2	6.9
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers		-		-	\$53,300
1-5 Years Experience	\$43,7	'00	\$44,4	486	\$56,516
6-10 Years Experience	\$43,9	950	\$47,	359	\$59,732
11-20 Years Experience	\$53,6	63	\$56,	588	\$63,389
21-30 Years Experience	\$59,7	77	\$63,3	395	\$67,876
Over 30 Years Experience	\$62,2	200	\$62,2	200	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$52,8	819	\$54,	737	\$60,717
Professional Support	\$66,9		\$70,		\$72,022
Campus Administration (School Leadership)	\$90,1		\$92,4		\$85,167
	,,		, ,		,,
Instructional Staff Percent:		n/a	66.	5%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.4
					_,

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%				
Career and Technical Education	0.0	0.0%	5.6%	5.4%				
Compensatory Education	1.0	5.6%	9.0%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	14.9	83.3%	74.4%	70.6%				
Special Education	2.0	11.2%	9.2%	9.7%				
Other	0.0	0.0%	1.9%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.