2022-23 Texas Academic Performance Report (TAPR)

District Name: SABINAL ISD

District Number: 232902



	School		Region		African			American		Pacific	Two or	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year	State		District		Hispanic	White										Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	62%	-	58%	*	-	-	-	-	*	*	67%	50%	60%	-
	2022	76%	74%	70%	-	65%	*	-	-	-	-	*	*	71%	67%	70%	-
At Meets Grade Level or Above	2023	50%	47%	46%	-	42%	*	-	-	-	-	*	*	50%	38%	44%	_
	2022	51%	49%	55%	-	47%	*	_	-	-	-	*	*	64%	33%	55%	-
At Masters Grade Level	2023	20%	17%	8%	-	4%	*	-	-	-	-	*	*	6%	13%	8%	-
	2022	30%	28%	15%	-	12%	*	-	-	-	-	*	*	14%	17%	15%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	73%	-	71%	*	-	-	-	-	*	*	78%	63%	72%	-
	2022	71%	68%	60%	-	53%	*	-	-	-	-	*	*	57%	67%	60%	-
At Meets Grade Level or Above	2023	45%	41%	42%	-	38%	*	_	-	-	-	*	*	44%	38%	40%	-
	2022	43%	39%	20%	-	18%	*	_	-	-	-	*	*	21%	17%	20%	-
At Masters Grade Level	2023	19%	16%	12%	-	13%	*	_	-	-	-	*	*	17%	0%	12%	-
	2022	21%	18%	5%	-	6%	*	_	-	-	-	*	*	7%	0%	5%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	81%	-	84%	*	-	-	-	-	71%	*	73%	90%	76%	-
	2022	77%	75%	79%	-	77%	*	-	-	-	*	60%	*	85%	71%	79%	*
At Meets Grade Level or Above	2023	48%	46%	48%	-	47%	*	-	-	-	-	14%	*	55%	40%	35%	-
	2022	54%	52%	47%	-	43%	*	-	-	-	*	40%	*	55%	36%	47%	*
At Masters Grade Level	2023	22%	20%	24%	-	21%	*	-	-	-	-	0%	*	36%	10%	18%	-
	2022	28%	26%	26%	-	27%	*	-	-	-	*	20%	*	25%	29%	26%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	86%	-	84%	*	-	-	-	-	71%	*	82%	90%	82%	-
	2022	70%	66%	82%	-	80%	*	-	-	-	*	60%	*	90%	71%	82%	*
At Meets Grade Level or Above	2023	48%	43%	62%	-	63%	*	-	-	-	-	29%	*	64%	60%	53%	-
	2022	43%	38%	56%	-	53%	*	-	-	_	*	40%	*	65%	43%	56%	*
At Masters Grade Level	2023	22%	18%	33%	-	32%	*	-	-	_	-	14%	*	45%	20%	18%	-
	2022	23%	20%	32%	-	30%	*	_	-	_	*	10%	*	40%	21%	32%	*
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	84%	-		100%	-	-	-	*	55%	*	92%	71%	81%	*
	2022	81%	79%	79%			*	-	-	-	-	44%	*	00 70		79%	*
At Meets Grade Level or Above	2023	57%	55%	55%		50%	80%	-	-	-	*	27%	*	0570		56%	*
	2022	58%	55%	63%		55%	*	-	-	-	-	33%	*	0070		63%	*
At Masters Grade Level	2023	28%	27%	21%	-	19%	40%	-	-	-	*	0%	*	29%	7%	19%	*
	2022	36%	34%	42%	-	35%	*	-	-	-	-	11%	*	47%	33%	42%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	97%	-	97%	100%	-	-	-	*	100%	*	96%	100%	100%	*
	2022	77%	74%	79%	-	75%	*	-	-	-	-	56%	*	80%	78%	79%	*
At Meets Grade Level or Above	2023	51%	49%	47%	-	47%	40%	-	-	-	*	55%	*	50%	43%	50%	*
	2022	48%	45%	46%	-	40%	*	-	-	-	-	11%	*	40%	56%	46%	*
At Masters Grade Level	2023	21%	20%	24%	-	19%	40%	_	-	-	*	18%	*	29%	14%	25%	*
	2022	25%	22%	25%	-	20%	*	-	-	-	-	11%	*	33%	11%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	39%	-	34%	60%	-	-	-	*	36%	*	38%	43%	34%	*
	2022	66%	63%	71%	-	65%	*	_	-	-	-	33%	*	73%	67%	71%	*
At Meets Grade Level or Above	2023	36%	34%	18%	-	16%	20%	-	-	-	*	27%	*	25%	7%	16%	*
	2022	38%	35%	42%	-	30%	*	-	-	-	-	11%	*	47%	33%	42%	*
At Masters Grade Level	2023	16%	14%	11%	-	9%	20%	-	-	-	*	18%	*	17%	0%	9%	*
	2022	18%	16%	21%	-	15%	*	-	-	-	-	11%	*	27%	11%	21%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	69%	-	65%	*	-	-	-	-	20%	-	60%	82%	64%	*
	2022	70%	69%	60%	-	55%	80%	-	-	-	-	17%	-	56%	67%	53%	*
At Meets Grade Level or Above	2023	52%	50%	62%	_		*	_	-	_	-	20%	_	60%	64%	55%	*
	2022	43%	42%	24%			60%	_	-	_	-	17%	_			24%	*
At Masters Grade Level	2023	22%	20%	27%		22%	*	-	_	-	-	0%	-			23%	*
	2022	23%	22%	12%		0%	60%	_	-	-	-	0%	-	13%	11%	6%	*
Grade 6 Mathematics												- 1					
At Approaches Grade Level or Above	2023	75%	74%	85%	-	83%	*	-	-	-	-	60%	-	73%	100%	82%	*
	2022	73%	70%	68%	-	60%	100%	_	-	_	_	50%	_	69%	67%	59%	*

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	50%		43%	*	-	-	-	-	10%	_	33%		41%	*
	2022	39%	35%	24%		25%		-	-	-	-	33%	-	19%		24%	4
At Masters Grade Level	2023	16%				13%		-	-	-	-	0%	-	20%		9%	*
S 1 7 5 11	2022	16%	13%	8%	-	5%	20%	-	-	-	-	17%	-	6%	11%	6%	*
Grade 7 Reading At Approaches Grade Level or Above	2023	78%	77%	59%	-	57%	60%	-	-	-	*	17%	-	56%	67%	47%	*
	2022	80%	79%	80%	-	76%	100%	-	-	-	*	50%	*	78%	83%	80%	*
At Meets Grade Level or Above	2023	55%	51%	30%	-	19%	60%	-	-	-	*	17%	_	17%	56%	18%	*
	2022	56%	54%	43%	-	45%	40%	-	-	-	*	33%	*	48%	33%	40%	*
At Masters Grade Level	2023	27%	24%	15%	-	10%	40%	-	-	-	*	17%	_	6%	33%	12%	*
	2022	37%	35%	17%	-	17%	20%	-	-	-	*	17%	*	17%	17%	24%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	56%	-	57%	60%	-	-	-	*	17%	-	50%	67%	47%	*
	2022	61%	56%	60%	-	59%	60%	-	-	-	*	50%	*	61%	58%	52%	*
At Meets Grade Level or Above	2023	37%	34%	22%	_	14%	60%	-	-	_	*	17%	_	17%	33%	12%	*
	2022	31%	27%	17%	-	21%	0%	-	-	-	*	33%	*	22%	8%	20%	*
At Masters Grade Level	2023	11%	9%	7%	_	5%	20%	-	-	_	*	0%	_	6%	11%	0%	*
	2022	13%	11%	6%	_	7%	0%	-	-	_	*	17%	*	9%	0%	8%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	85%	-	83%	*	-	-	-	*	57%	*	83%	91%	83%	-
	2022	83%	82%	83%		83%	80%	-	-	-	-	44%	*	75%	100%	80%	*
At Meets Grade Level or Above	2023	58%	55%	53%		50%		-	-	-	*	45 /0	*	40 /0		58%	-
	2022	58%	56%	51%		50%		-	-	-	-	22%	*	40 /0		50%	*
At Masters Grade Level	2023	28%	25%	18%	-	20%		-	-	-	*	14%	*	13%	27%	21%	-
	2022	37%	36%	34%	-	30%	60%	-	-	-	-	11%	*	29%	45%	40%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	79%	-	77%	*	-	-	-	*	57%	*	78%	82%	79%	-
	2022	71%				72%	40%	-	-	-	-	33%	*	63%	80%	70%	*
At Meets Grade Level or Above	2023	46%	41%	56%	-	50%	*	-	-	-	*	43%	*	JZ /0	64%	54%	-
	2022	40%	33%	35%	-	38%	20%	-	-	-	-	11%	*	25%	60%	35%	*

	School Year	State			African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17% 14%	14% 10%	29% 0%		30% 0%	0%	-	-	-	*	29% 0%	*	17% 0%	55% 0%	38% 0%	-
Grade 8 Science	2022	1 7 70	10 70	0 70		0 70	0 70		_		_	0 70		0 70	0 70	0 70	
At Approaches Grade Level or Above	2023	74%	73%	56%	-	53%	*	-	-	-	*	29%	*	52%	64%	54%	-
	2022	74%	72%	40%	-	40%	40%	-	-	-	-	11%	*	29%	64%	35%	*
At Meets Grade Level or Above	2023	47%	46%	18%	_	17%	*	-	-	-	*	29%	*	17%	18%	25%	-
	2022	45%	43%	9%	_	10%	0%	-	-	-	-	0%	*	0%	27%	10%	*
At Masters Grade Level	2023	17%	17%	3%	_	3%	*	-	-	-	*	14%	*	4%	0%	4%	-
	2022	24%	21%	3%	-	3%	0%	-	-	-	-	0%	*	0%	9%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	38%	-	37%	*	_	-	-	*	29%	*	30%	55%	46%	-
	2022	61%	59%	37%	-	33%	60%	-	-	-	-	11%	*	33%	45%	35%	*
At Meets Grade Level or Above	2023	33%	32%	12%	-	13%	*	-	-	-	*	29%	*	13%	9%	17%	-
	2022	31%	29%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
At Masters Grade Level	2023	16%	15%	9%	-	10%	*	-	-	-	*	29%	*	9%	9%	13%	-
	2022	18%	16%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	56%	-	54%	67%	-	-	-	-	11%	*	50%	78%	53%	*
	2022	65%	65%	63%	-	66%	83%	-	-	-	*	*	*	71%	40%	59%	*
At Meets Grade Level or Above	2023	52%	50%	33%	-	32%	33%	-	-	-	-	11%	*	24%	67%	30%	*
	2022	47%	47%	37%	_	38%	50%	-	-	-	*	*	*	39%	30%	23%	*
At Masters Grade Level	2023	13%	11%	2%	-	3%	0%	-	-	-	-	0%	*	3%	0%	3%	*
	2022	11%	10%	8%	-	7%	17%	-	-	_	*	*	*	11%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	76%	-	75%	83%	-	-	-	-	40%	*	78%	73%	67%	*
	2022	72%	72%	82%	-	81%	*	-	-	-	*	*	*	83%	80%	83%	-
At Meets Grade Level or Above	2023	54%	53%	53%	-	57%	33%	-	-	-	-	20%	*	52%	55%	33%	*
	2022	55%	55%	51%	-	56%	*	-	-	-	*	*	*	55%	40%	57%	-

	School Year	State		District	African American			American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%			-	4%	0%	-	-	-	-	0%	*	4%		0%	*
	2022	9%	8%	5%	-	6%	*	-	-	-	*	*	*	3%	10%	4%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	71%	-	71%	71%	-	-	-	-	50%	*	68%	80%	73%	*
	2022	76%	75%	74%	-	75%	*	-	-	-	-	*	*	74%	75%	60%	*
At Meets Grade Level or Above	2023	43%	39%	17%	-	18%	14%	-	-	-	-	0%	*	16%	20%	17%	*
	2022	43%	39%	32%	-	36%	*	-	-	-	-	*	*	30%	38%	15%	*
At Masters Grade Level	2023	23%	19%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
	2022	27%	23%	23%	-	25%	*	-	-	-	-	*	*	26%	13%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	88%	-	86%	100%	-	-	-	-	73%	*	85%	100%	84%	*
	2022	83%	84%	74%	-	73%	100%	-	-	-	-	*	*	68%	89%	67%	*
At Meets Grade Level or Above	2023	56%	56%	44%	-	42%	60%	-	-	-	-	27%	*	36%	75%	45%	*
	2022	55%	55%	38%	-	38%	50%	-	-	-	-	*	*	40%	33%	24%	*
At Masters Grade Level	2023	21%	21%	10%	-	8%	20%	-	-	-	-	0%	*	12%	0%	6%	*
	2022	21%	22%	9%	-	8%	17%	-	-	_	-	*	*	12%	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	88%	-	86%	*	-	-	-	-	80%	*	82%	100%	85%	*
	2022	89%	89%	91%	-	89%	100%	-	-	-	*	*	*	88%	100%	86%	*
At Meets Grade Level or Above	2023	70%	70%	58%	-	59%	*	-	-	_	-	20%	*	55%	64%	45%	*
	2022	68%	68%	48%	-	48%	40%	-	-	_	*	*	*	42%	67%	45%	*
At Masters Grade Level	2023	38%	39%	18%	-	17%	*	-	-	_	-	0%	*	18%	18%	15%	*
	2022	42%	42%	30%	-	30%	40%	-	-	_	*	*	*	29%	33%	23%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	92%	87%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	50%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	64%	55%	*	-	*	-	-	-	-	_	-	-	-	*	*	_

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	13%	7%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	71%		69%	81%	-	-	-	89%	48%	86%	68%	77%	69%	38%
	2022	74%	72%	70%	-	68%	83%	-	-	-	88%	41%	81%	69%	73%	69%	67%
At Meets Grade Level or Above	2023	49%	47%	40%	-	38%	52%	-	-	-	67%	24%	45%	38%	46%	37%	13%
	2022	48%	45%	37%	-	36%	43%	_	-	-	50%	19%	48%	37%	37%	36%	15%
At Masters Grade Level	2023	20%	18%	14%	-	12%	20%	-	-	-	22%	8%	23%	14%	13%	13%	0%
	2022	23%	21%	16%	-	14%	24%	-	-	-	25%	8%	19%	16%	14%	16%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	71%	-	70%	81%	-	-	-	*	36%	88%	69%	76%	67%	10%
	2022	75%	74%	75%	-	73%	89%	-	-	-	80%	42%	92%	76%	74%	74%	60%
At Meets Grade Level or Above	2023	53%	51%	47%	-	44%	59%	_	-	-	*	21%	63%	44%	53%	43%	0%
	2022	53%	51%	46%	-	44%	60%	-	-	-	40%	27%	67%	49%	41%	45%	20%
At Masters Grade Level	2023	20%	18%	14%	-	12%	25%	_	-	-	*	3%	38%	13%	16%	13%	0%
	2022	25%	24%	19%	-	17%	34%	-	-	-	20%	10%	42%	18%	21%	21%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	78%	-	77%	85%	-	-	-	*	61%	71%	75%	84%	78%	71%
	2022	72%	69%	71%	-	69%	79%	-	-	-	*	51%	80%	70%	71%	68%	89%
At Meets Grade Level or Above	2023	45%	41%	41%	-	38%	56%	-	-	-	*	24%	43%	37%	48%	38%	29%
	2022	42%	38%	34%	-	34%	29%	-	-	-	*	21%	60%	32%	37%	33%	11%
At Masters Grade Level	2023	19%	16%	16%	-	15%	19%	-	-	-	*	9%	14%	16%	16%	15%	0%
	2022	20%	17%	14%	-	14%	14%	-	-	-	*	9%	10%	17%	9%	14%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	62%	-	59%	77%	-	-	-	*	48%	100%	61%	64%	57%	60%
	2022	76%	74%	60%	-	58%	80%	-	-	-	-	29%	60%	55%	72%	58%	20%
At Meets Grade Level or Above	2023	47%	46%	27%	-	26%	38%	-	-	-	*	28%	20%	28%	27%	29%	20%
	2022	47%	45%	28%	_	25%	47%	_	-	_	_	5%	20%	27%	31%	26%	0%

	_	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18%	18% 20%			7% 8%	15% 20%	-	-	-	*	10% 5%	0% 0%	11% 11%	0% 7%		0% 0%
All Crades Secial Studies	2022	21%	20%	10%	_	0%	20%	_	-	_	_	5%	0%	11%	7 %	0%	0%
All Grades Social Studies	2022	700/	700/	620/		C40/	740/				*	E00/	*	E 60/	770/	C 40/	
At Approaches Grade Level or Above	2023	78%	78%			61%		-	-	-	*	50%	Î	56%	77%	64%	•
	2022	75%	75%	63%	-	60%	80%	-	-	-	*	17%	*	60%	70%	62%	*
At Meets Grade Level or Above	2023	52%	51%	34%	-	36%	29%	-	-	-	*	25%	*	33%	36%	30%	*
	2022	50%	50%	24%	_	23%	20%	-	-	-	*	0%	*	21%	30%	24%	*
At Masters Grade Level	2023	27%	27%	13%	-	14%	14%	-	-	-	*	17%	*	13%	14%	14%	*
	2022	30%	30%	15%	_	14%	20%	_	-	_	*	0%	*	15%	15%	12%	*
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	38%	_	33%	*	_	-	_	-	*	*	39%	38%	36%	_
	2022	36%	32%	20%	-	18%	*	_	-	-	-	*	*	21%	17%	20%	-
Reading and Mathematics Including EOC	2023	37%	33%	38%	-	33%	*	-	-	-	-	*	*	39%	38%	36%	-
	2022	36%	32%	20%	_	18%	*	-	-	-	-	*	*	21%	17%	20%	-
Reading Including EOC	2023	50%	47%	46%	_	42%	*	_	-	-	-	*	*	50%	38%	44%	-
3 3	2022	51%	49%	55%	-	47%	*	_	-	-	-	*	*	64%	33%	55%	-
Math Including EOC	2023	45%	41%	42%	_	38%	*	_	-	_	_	*	*	44%	38%	40%	-
3	2022	43%	39%			18%		_	-	_	_	*	*			20%	_
4th Graders																	
Reading and Mathematics	2023	38%	35%	48%	_	47%	*	_	_	_	_	14%	*	55%	40%	35%	_
	2022	36%	33%					_	-	_	*		*			38%	*
Reading and Mathematics Including EOC	2023	38%	35%			47%		-	-	-	-	14%	*	55%			-
	2022	36%	33%	38%	-	37%	*	_	-	-	*	40%	*	40%	36%	38%	*
Reading Including EOC	2023	48%	46%			47%	*	_	-	_	-	14%	*	55%		35%	-
	2022	54%	52%	47%		43%	*	_	-	_	*		*	55%		47%	*
Math Including EOC	2023	48%	43%			63%		_	_	_	-	29%	*			53%	_
	2022	43%	39%					_	_	_	*		*			56%	*
5th Graders	2022	15 70	3370	5570		3370						1370		3370	.570	3370	
Reading and Mathematics	2023	43%	41%	32%	_	28%	40%	_	_	_	*	27%	*	33%	29%	31%	*
	2022	41%	38%			30%						11%	*	33%			4

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	32%	-	28%	40%	-	-	-	*	27%	*	33%	29%	31%	*
	2022	41%	38%	38%	-	30%	*	-	-	-	-	11%	*	33%	44%	38%	*
Reading Including EOC	2023	57%	55%	55%	-	50%	80%	-	-	-	*	27%	*	63%	43%	56%	*
	2022	58%	55%	63%	-	55%	*	-	-	-	-	33%	*	60%	67%	63%	*
Math Including EOC	2023	51%	49%	47%	_	47%	40%	-	_	-	*	55%	*	50%	43%	50%	*
_	2022	48%	45%	46%	_	40%	*	-	-	-	-	11%	*	40%	56%	46%	*
6th Graders																	
Reading and Mathematics	2023	35%	32%	42%	_	35%	*	_	-	_	_	10%	_	33%	55%	32%	*
	2022	31%	28%	12%		10%	20%	_	_	_	_	17%	_			12%	*
Reading and Mathematics Including EOC	2023	35%	32%	42%		35%	*	-	-	-	-	10%	-			32%	*
	2022	31%	28%	12%	_	10%	20%	-	-	-	-	17%	_	13%	11%	12%	*
Reading Including EOC	2023	52%	50%	62%			*	_	_	_	_	20%	_		64%	55%	*
	2022	43%	42%	24%			60%	_	_	_	_		_			24%	*
Math Including EOC	2023	40%	36%	50%				_	_	_	_		_			41%	*
maar meraamig = 0 0	2022	40%	35%	24%				_	_	_	_	33%	_				*
7th Graders		10 70	3370									33,0		.5,0	33,1	,,	
Reading and Mathematics	2023	37%	34%	19%	_	10%	60%	_	_	_	*	17%	_	11%	33%	12%	*
reading and wathematics	2023	32%	28%	11%			0%		_		*		*		0%	16%	*
Reading and Mathematics Including EOC	2023	38%	35%			10%		-	-	-	*	17%	-	11%			*
melaung 200	2022	33%	29%	11%	_	14%	0%	_	_	_	*	33%	*	17%	0%	16%	*
Reading Including EOC	2023	55%	51%	30%		19%	60%	_	_	_	*		_	17%		18%	*
Reading melading LOC	2023	56%	54%	43%		45%		_	_	_	*		*			40%	*
Math Including EOC	2022	43%	40%	22%				_	-	-	*		_	4070		12%	*
Matir including EOC		37%	32%					-	_	-	*		*				*
Oth Cuadana	2022	3/70	3270	1770	-	21%	070	-	_	-		33%		2270	070	20%	·
8th Graders	2022	240/	270/	4.40/		400/	*				*	200/	*	420/	450/	400/	
Reading and Mathematics	2023	31%	27%	44%		40%		-	-	-	*	2570		7570		46%	*
	2022	27%	23%	29%		3170	20%	-	-	-	-	11%	*	2170		30%	*
Reading and Mathematics Including EOC	2023	44%	39%	44%		4070	*	-	-	-	*	2570	*	4370		46%	-
	2022	41%		31%	-	33%	20%	-	-	-	-	11%	*	21%	55%	30%	*
Reading Including EOC	2023	58%	55%	53%	-	50%	*	-	-	-	*	43%	*	48%	64%	58%	-
	2022	58%	56%	51%	-	50%	60%	-	-	-	-	22%	*	46%	64%	50%	*

	School Year	State	Region 20		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	56%	-	50%	*	-	-	-	*	43%	*	52%	64%	54%	-
	2022	48%	43%	37%	-	40%	20%	-	-	-	-	11%	*	25%	64%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	37%	-	32%	65%	-	-	-	*	18%	*	35%	40%	33%	*
	2022	34%	31%	25%	-	24%	28%	-	-	-	*	20%	33%	24%	27%	27%	14%
Reading and Mathematics Including EOC	2023	39%	36%	37%	-	32%	65%	-	-	-	*	18%	*	35%	40%	33%	*
	2022	36%	33%	25%	-	25%	28%	-	-	-	*	20%	33%	24%	28%	27%	14%
Reading Including EOC	2023	53%	51%	49%	-	45%	75%	-	-	-	*	23%	*	49%	51%	47%	*
	2022	53%	51%	47%	-	43%	68%	-	-	-	*	30%	78%	49%	43%	47%	29%
Math Including EOC	2023	47%	43%	47%	-	43%	70%	-	-	_	*	30%	*	43%	52%	43%	*
	2022	43%	39%	34%	_	34%	32%	-	-	_	*	23%	56%	32%	38%	36%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	80%	-	78%	*	-	-	-	-	83%	*	80%	80%	75%	-
Grade 4 Mathematics	2023	63%	60%	90%	-	89%	*	-	-	-	-	67%	*	90%	90%	88%	-
Grade 5 ELA/Reading	2023	65%	65%	56%	-	55%	*	-	-	-	*	27%	*	63%	42%	57%	*
Grade 5 Mathematics	2023	71%	72%	68%	-	66%	*	-	-	-	*	82%	*	65%	75%	68%	*
Grade 6 ELA/Reading	2023	51%	48%	56%	-	50%	*	-	-	-	-	30%	-	40%	83%	48%	*
Grade 6 Mathematics	2023	54%	52%	65%	-	64%	*	-	-	-	-	50%	-	50%	89%	63%	*
Grade 7 ELA/Reading	2023	71%	68%	54%	-	48%	70%	-	-	-	*	50%	-	42%	78%	59%	*
Grade 7 Mathematics	2023	56%	57%	56%	-	52%	60%	-	-	-	*	25%	-	50%	67%	44%	*
Grade 8 ELA/Reading	2023	63%	60%	64%	-	62%	*	-	-	-	*	75%	*	64%	64%	59%	-
Grade 8 Mathematics	2023	74%	71%	88%	-	86%	*	-	-	-	*	67%	*	91%	82%	87%	-
End of Course English I	2023	57%	54%	20%	-	23%	*	-	-	-	-	13%	*	17%	33%	14%	*
End of Course English II	2023	74%	74%	63%	-	70%	30%	-	-	-	-	*	*	63%	64%	50%	*
End of Course Algebra I	2023	76%	76%	61%	-	56%	*	-	-	-	-	63%	*	66%	42%	64%	*
All Grades Both Subjects	2023	64%	62%	62%	-	61%	68%	-	-	-	83%	50%	62%	58%	70%	59%	21%
All Grades ELA/Reading	2023	63%	61%	55%	-	54%	58%	-	-	-	*	40%	57%	50%	64%	51%	6%
All Grades Mathematics	2023	66%	65%	71%	-	69%	81%	-	-	-	*	61%	67%	68%	76%	69%	42%
				:	School Pro	gress - A	ccelera	ated Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	63%	-	71%	*	-	-	-	-	80%	-	*	80%	63%	-
Grade 4 Mathematics	2023	27%	24%	78%	-	75%	*	-	-	-	-	*	-	*	80%	78%	-
Grade 5 ELA/Reading	2023	37%	37%	71%	-	71%	-	-	-	-	-	*	-	*	*	67%	-
Grade 5 Mathematics	2023	48%	50%	86%	-	83%	*	-	-	-	-	*	-	*	*	100%	-
Grade 6 ELA/Reading	2023	26%	25%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Grade 6 Mathematics	2023	35%	36%	71%	-	71%	-	-	-	-	-	60%	-	*	*	71%	-
Grade 7 ELA/Reading	2023	39%	37%	9%	-	11%	*	-	-	-	-	0%	-	13%	*	11%	*
Grade 7 Mathematics	2023	22%	23%	40%	-	50%	*	-	-	-	*	*	-	20%	60%	29%	-
Grade 8 ELA/Reading	2023	39%	36%	50%	-	50%	-	-	-	-	-	*	-	40%	*	*	-
Grade 8 Mathematics	2023	49%	46%	45%	-	45%	-	-	-	-	-	*	-	56%	*	43%	-
End of Course English I	2023	26%	26%	0%	-	0%	*	-	-	-	-	0%	-	0%	-	*	-
End of Course English II	2023	41%	42%	29%	-	29%	-	-	-	-	-	*	-	33%	*	20%	*
End of Course Algebra I	2023	58%	58%	55%	-	38%	*	-	-	-	-	50%	*	55%	-	67%	-
All Grades Both Subjects		38%	37%	46%	-	46%	50%	-	-	-	*	37%	*	39%	62%	46%	*
All Grades ELA/Reading	2023	35%	34%	31%	-	34%	*	-	_	-	-	23%	-	25%	47%	29%	*
All Grades Mathematics	2023	40%	40%	60%	_	58%	83%	_	_	_	*	54%	*	53%	74%	63%	_

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School	Chata	Region	Dietrict	Bilingual	Early				Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	20	DISTRICT	Education					(Exception) rmance Lev		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renoma	ince Rate i	by Subject	and Feno	illiance Lev	Ci							
At Approaches Grade Level or Above	2023	76%	75%	71%	_	_	_	_		_	38%	40%	37%	_	_	72%	38%	67%
	2022	74%	72%	70%	_	_	_	_	_	_	64%		60%	_	_	71%	64%	*
At Meets Grade Level or Above	2023	49%	47%	40%	-	_	_	_		_	13%		11%	_	_	41%	13%	33%
	2022	48%	45%	37%	-	_	-	_	_	_	16%		10%	-	_	38%	16%	*
At Masters Grade Level	2023	20%	18%	14%	-	-	-	_	_	-	0%		0%	-	-	14%	0%	17%
	2022	23%	21%	16%	-	-	-	_	_	-	00/		0%	-	-	16%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	71%	-	-	-	-		-	10%	*	13%	-	-	74%	10%	*
	2022	75%	74%	75%	-	-	-	-	_	-	56%	*	43%	-	-	77%	56%	*
At Meets Grade Level or Above	2023	53%	51%	47%	-	-	-	-	_	-	0%	*	0%	-	-	49%	0%	*
	2022	53%	51%	46%	-	-	-	-	_	-	22%	*	14%	-	-	48%	22%	*
At Masters Grade Level	2023	20%	18%	14%	-	-	-	-	-	-	0%	*	0%	-	-	14%	0%	*
	2022	25%	24%	19%	-	-	-	-	-	-	0%	*	0%	-	-	20%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	78%	-	-	-	-	-	-	71%	*	60%	-	-	78%	71%	*
	2022	72%	69%	71%	-	-	-	-	-	-	88%	*	83%	-	-	70%	88%	*
At Meets Grade Level or Above	2023	45%	41%	41%	-	-	-	-	-	-	29%	*	20%	-	-	41%	29%	*
	2022	42%	38%	34%	-	-	-	-	-	-	13%	*	0%	-	-	35%	13%	*
At Masters Grade Level	2023	19%	16%	16%	-	-	-	-	-	-	0%	*	0%	-	-	16%	0%	*
	2022	20%	17%	14%	-	-	-	-	-	-	0%	*	0%	-	-	15%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	62%	-	-	-	-	_	-	60%	*	*	-	-	62%	60%	*
	2022	76%	74%	60%	-	-	-	-	-	-	20%	*	*	-	-	64%	20%	-
At Meets Grade Level or Above	2023	47%	46%	27%	-	-	-	-	-	-	20%	*	*	-	-	28%	20%	*
	2022	47%	45%	28%	-	-	-	-	-	-	0%	*	*	-	-	31%	0%	-
At Masters Grade Level	2023	18%	18%	8%	-	-	-	-	-	-	0%	*	*	-	-	8%	0%	*
	2022	21%	20%	10%	-	-	-	-	-	-	0%	*	*	-	-	11%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	63%	-	-	-	-	-	-	. *	-	*	-	-	65%	*	*
	2022	75%	75%	63%	-	-	-	-	-	-	. *	-	*	-	-	60%	*	-
At Meets Grade Level or Above	2023	52%	51%	34%	-	-	-	-	-	-	. *	-	*	-	-	37%	*	*
	2022	50%	50%	24%	-	-	-	-	-	-	. *	-	*	-	-	21%	*	-
At Masters Grade Level	2023	27%	27%	13%	-	-	-	-	-	-	. *	-	*	-	-	14%	*	*
	2022	30%	30%	15%	-	-	-	_	-	-	. *	-	*	-	-	14%	*	-
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%		62%	-	-	-	-	-	-	21%		15%	-	-	63%	21%	*
All Grades ELA/Reading	2023	63%	61%	55%	-	-	-	-	-	-	6%	*	8%	-	-	56%	6%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	71%	-	-	-	-	-	-	42%	*	*	-	-	72%	42%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	46%	-	-	-	-	-	-	*	-	*	-	-	48%	*	-
All Grades ELA/Reading	2023	35%	34%	31%	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
All Grades Mathematics	2023	40%	40%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(-	,									
Assessment Participant	99%	99%	99%	-	100%	98%	-	-	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	-	94%	90%	-	-	-	64%	97%	92%	96%	87%	95%	86%
Not Included in Accountability: Mobile	4%	5%	6%	-	5%	8%	-	-	-	36%	3%	8%	4%	11%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	14%
Not Tested	1%	1%	1%	-	0%	2%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	0%	2%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	-	93%	89%	-	-	-	60%	97%	89%	95%	86%	94%	83%
Not Included in Accountability: Mobile	4%	5%	7%	-	6%	11%	-	-	-	40%	3%	11%	4%	13%	6%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%	17%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%		99%	97%	-	-	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	93%	91%		93%	87%	-	-	-	60%	98%	88%	95%	86%	94%	88%
Not Included in Accountability: Mobile	5%	5%	7%	-	6%	10%	-	-	-	40%	2%	13%	5%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	13%
Not Tested	1%	1%	1%	-	1%	3%	-	-	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	3%	-	-	-	0%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	98%	98%	-	99%	93%	-	-	-	*	100%	100%	100%	95%	100%	100%
Included in Accountability	93%	93%	94%	-	95%	93%	-	-	-	*	97%	100%	99%	85%	97%	83%
Not Included in Accountability: Mobile	4%	5%	3%	-	3%	0%	-	-	-	*	3%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	0%	0%	0%	3%	0%	17%
Not Tested	1%	2%	2%	-	1%	7%	-	-	-	*	0%	0%	0%	5%	0%	0%

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	0%		-	-	*	0%	0%	0%		0%	0%
Other	0%	0%	2%	-	1%	7%	-	-	-	*	0%	0%	0%	5%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	99%	-	98%	100%	-	-	-	*	100%	*	98%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	1%	-	2%	0%	-	-	-	*	0%	*	2%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	_	-	_	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	93%	33%	-	*	*	_	-	-	-	-	-	*	40%	-	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	-	99%	99%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	95%	-	96%	92%	_	-	-	100%	98%	100%	97%	91%	96%	84%
Not Included in Accountability: Mobile	5%	5%	3%	-	3%	7%	_	-	-	0%	2%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	_	-	-	0%	0%	0%	1%	0%	1%	16%
Not Tested	1%	2%	1%	-	1%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	1%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	-	99%	97%	-	-	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	92%	92%	93%	-	93%	90%	_	-	-	100%	98%	100%	95%	89%	93%	67%
Not Included in Accountability: Mobile	5%	5%	4%	-	3%	8%	-	-	-	0%	2%	0%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	0%	-	-	-	0%	0%	0%	3%	0%	2%	33%
Not Tested	1%	2%	1%	-	1%	3%	-	-	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	-	1%	0%	_	-	_	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	-	0%	3%	_	-	-	0%	0%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	_	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	-	97%	90%	-	-	-	*	98%	100%	99%	91%	96%	100%

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	-	3%	10%	-	-	-	*	2%	0%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	-	100%	94%	-	-	-	-	95%	100%	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	5%	1%	-	0%	6%	-	-	_	-	5%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	99%	-	98%	100%	-	-	-	*	100%	*	100%	95%	100%	*
Not Included in Accountability: Mobile	4%	4%	1%	-	2%	0%	-	-	-	*	0%	*	0%	5%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	89%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

										Two			
	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	91.7%	-	91.5%	93.7%	_	-	-	*	90.6%	91.1%	91.9%
2020-21	95.0%	94.6%	93.7%	*	93.3%	96.2%	-	-	-	*	92.3%	92.6%	91.0%
Chronic Absenteeism													
2021-22	25.7%	30.9%	29.0%	-	30.0%	20.4%	_	-	-	60.0%	40.8%	34.1%	26.7%
2020-21	15.0%	15.9%	22.6%	*	24.0%	11.8%	-	-	-	*	28.9%	27.2%	35.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	1.3%	-	1.5%	0.0%	_	-	-	*	0.0%	0.0%	*
2020-21	0.9%	1.0%	1.3%	-	1.5%	0.0%	-	-	-	-	7.7%	2.1%	0.0%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	2.8%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	3.1%	3.4%	*	4.0%	0.0%	-	-	-	-	5.0%	4.3%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	96.2%	-	95.8%	*	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	3.5%	3.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	8.4%	3.8%	-	4.2%	*	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	88.1%	96.2%	-	95.8%	*	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	91.6%	96.2%	-	95.8%	*	-	-	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	87.8%	94.7%	-	93.3%	100.0%	_	-	-	-	100.0%	90.5%	*
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	4.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	7.9%	5.3%	-	6.7%	0.0%	_	-	-	-	0.0%	9.5%	*
Graduates and TxCHSE	90.3%	88.1%	94.7%	-	93.3%	100.0%	_	-	-	-	100.0%	90.5%	*
Graduates, TxCHSE, and Continuers	94.2%	92.1%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	94.7%	-	93.3%	100.0%	_	-	-	-	100.0%	90.5%	*
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	8.4%	5.3%	-	6.7%	0.0%	-	-	-	-	0.0%	9.5%	*
Graduates and TxCHSE	92.7%	90.6%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
Class of 2020													
Graduated	92.2%	90.5%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
Continued HS	1.1%	1.2%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
Dropped Out	6.2%	7.9%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	90.9%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	7.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	91.6%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.6%	90.7%	93.8%	-	94.7%	90.0%	_	-	-	_	83.3%	94.9%	*
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	8.1%	6.3%	-	5.3%	10.0%	-	-	-	-	16.7%	5.1%	*
Graduates and TxCHSE	93.2%	91.3%	93.8%	-	94.7%	90.0%	-	-	-	-	83.3%	94.9%	*
Graduates, TxCHSE, and Continuers	93.8%	91.9%	93.8%	-	94.7%	90.0%	-	-	-	-	83.3%	94.9%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	92.6%	-	92.0%	*	_	-	-	_	83.3%	100.0%	*
Class of 2021	90.0%	87.8%	94.7%	-	93.3%	100.0%	-	-	-	-	100.0%	90.5%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022		63.6%		-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%			-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.7%	0.0%	-	0.0%	*	-	-	-	_	0.0%	0.0%	*
Class of 2021	3.8%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

										Two or			
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	88.0%	-	87.0%	*	-	-	-	-	100.0%	88.2%	*
Class of 2021	81.9%	80.8%	80.6%	-	82.1%	75.0%	-	-	-	-	80.0%	73.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.3%	88.0%	-	87.0%	*	-	-	-	-	100.0%	88.2%	*
Class of 2021	85.7%	83.3%	80.6%	-	82.1%	75.0%	-	-	-	-	80.0%	73.7%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	3.8%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	95.7%	-	95.2%	*	-	-	-	-	100.0%	93.8%	*
2020-21	80.4%	79.3%	80.6%	-	79.3%	85.7%	-	-	-	-	80.0%	73.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.2%	95.7%	-	95.2%	*	-	-	-	-	100.0%	93.8%	*
2020-21	84.1%	81.9%	80.6%	-	79.3%	85.7%	-	-	-	-	80.0%	73.7%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	23	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	21	91.3%	191,125	51.8%
White	2	8.7%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1	4.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	22	95.7%	302,917	82.2%
Special Education Graduates	5	21.7%	32,447	8.8%
Economically Disadvantaged Graduates	16	69.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	8.7%	40,398	11.0%
At-Risk Graduates	10	43.5%	159,689	43.3%
CTE Completers	2	8.7%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	62.8%	39.1%	-	33.3%	*	-	-	-	-	100.0%	37.5%	*
2020-21	65.2%	58.9%	41.7%	-	44.8%	28.6%	-	-	-	-	100.0%	47.4%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	48.3%	17.4%	-	9.5%	*	-	-	-	-	0.0%	6.3%	*
2020-21	52.7%	47.8%	30.6%	-	34.5%	14.3%	-	-	-	-	20.0%	31.6%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	53.2%	30.4%	-	23.8%	*	-	-	-	-	0.0%	25.0%	*
2020-21	56.1%	50.9%	30.6%	-	37.9%	0.0%	-	_	-	-	0.0%	36.8%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.8%	13.0%	-	4.8%	*	-	-	-	-	0.0%	0.0%	*
2020-21	45.7%	39.8%	19.4%	-	24.1%	0.0%	-	_	_	_	0.0%	21.1%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	36.9%	13.0%	-	4.8%	*	-	-	-	-	0.0%	0.0%	*
2020-21	40.4%	35.0%	16.7%	-	20.7%	0.0%	-	_	-	-	0.0%	15.8%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	19.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	21.3%	20.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	2.6%	1.9%	0.0%	-	0.0%	0.0%	-	_	-	-	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	24.0%	13.0%	-	9.5%	*	-	-	-	-	0.0%	6.3%	*
2020-21	25.9%	25.9%	27.8%	-	31.0%	14.3%	-	-	-	-	20.0%	26.3%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	9.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	4.4%	9.7%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates	•					
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%				23.8%	*	-	-	-	-	100.0%	31.3%	*
2020-21	24.2%		13.9%	-	13.8%	14.3%	-	-	-	-	100.0%	15.8%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2021-22	28.0%		0.0%		0.0%	*	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	2.4%	2.1%	5.6%	-	6.9%	0.0%	-	-	-	-	40.0%	10.5%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.3%	21.7%	-	23.8%	*	-	-	-	-	100.0%	31.3%	*
2020-21	4.4%	4.8%	11.1%	-	10.3%	14.3%	-	-	-	-	80.0%	10.5%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2021-22	22.8%	21.3%	26.1%	-	19.0%	*	_	-	-	-	0.0%	18.8%	*
-	2020-21	25.9%	27.2%	16.7%	-	20.7%	0.0%	-	-	-	-	0.0%	15.8%	*
Mathematics	2021-22	18.7%	17.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	19.4%	20.9%	11.1%	-	13.8%	0.0%	-	-	-	-	0.0%	10.5%	*
Both Subjects	2021-22	12.6%	12.1%	0.0%	-	0.0%	*	_	-	-	-	0.0%	0.0%	*
	2020-21	14.4%	16.6%	5.6%	-	6.9%	0.0%	-	-	-	-	0.0%	0.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	6.4%	0.0%	-	0.0%	*	_	-	-	-	0.0%	0.0%	*
	2020-21	8.6%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	11.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	10.3%	6.8%	0.0%	-	0.0%	0.0%	_	-	_	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	3.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	4.9%	1.7%	0.0%	-	0.0%	0.0%	_	-	_	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2021	21.1%	20.8%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	13.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	12.1%	12.8%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	5.5%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2021	6.1%	4.9%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Science	2022	9.6%	7.9%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2021	8.7%	7.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	12.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	12.4%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.5%	-	-	-	-	_	-	-	-	-	-	-
	2021	48.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	54.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	39.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	45.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	49.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	42.8%	-	-	_	-	_	-	-	-	-	-	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	36.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	47.8%	-	42.9%	*	-	-	-	-	0.0%	43.8%	*
	2020-21	70.8%	67.4%	61.1%	-	69.0%	28.6%	-	-	-	-	20.0%	63.2%	*
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	27.3%	-	11.1%	*	-	-	_	-	-	0.0%	*
	2020-21	32.9%	31.8%	22.7%	-	25.0%	*	-	-	_	-	*	25.0%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	978	916	-	863	*	-	-	-	-	-	851	*
	2020-21	1002	994	942	-	951	780	-	-	-	-	890	950	863
English Language Arts and Writing	2021-22	506	497	473	-	443	*	-	-	-	-	-	439	*
	2020-21	504	504	472	-	477	390	-	-	-	-	410	476	413
Mathematics	2021-22	496	481	444	-	420	*	-	-	-	-	-	413	*
	2020-21	498	490	470	-	474	390	_	-	-	_	480	474	450
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.4	-	-	-	-	-	-	_	_	-	-	-
	2020-21	20.0	19.0	20.0	-	-	20.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	18.6	20.0	-	-	20.0	_	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	18.9	18.0	-	-	18.0	-	-	-	-	-	-	-
Science	2021-22	19.8	19.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.4	21.0	-	-	21.0	-	_	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	42.6%	24.4%	-	22.8%	35.3%	-	-	-	*	23.5%	24.2%	40.0%
	2020-21	42.5%	41.6%	22.8%	*	21.0%	37.5%	-	-	-	-	16.7%	18.8%	0.0%
English Language Arts	2021-22	16.6%	15.0%	1.8%	-	1.1%	5.9%	-	-	_	*	0.0%	0.0%	0.0%
	2020-21	16.3%	14.9%	4.5%	-	4.2%	6.3%	-	-	_	_	5.6%	3.1%	0.0%
Mathematics	2021-22	19.9%	18.8%	13.9%	-	12.2%	23.5%	-	-	-	*	0.0%	11.7%	0.0%
	2020-21	19.3%	18.8%	2.5%	-	1.9%	7.1%	-	-	-	-	0.0%	3.4%	0.0%
Science	2021-22	21.1%	20.2%	15.3%	-	15.1%	17.6%	-	-	_	*	20.0%	18.0%	20.0%
	2020-21	20.6%	20.3%	15.9%	-	14.4%	26.7%	-	-	-	-	5.6%	16.4%	0.0%
Social Studies	2021-22	22.8%	22.4%	3.8%	-	3.3%	7.1%	-	-	-	*	0.0%	1.7%	0.0%
	2020-21	22.8%	22.7%	10.8%	*	10.3%	15.4%	-	-	-	-	0.0%	7.3%	*
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	47.9%	47.2%	-	48.3%	42.9%	-	-	_	-	20.0%	42.1%	*
	2019-20	46.1%	48.4%	40.0%	-	41.4%	40.0%	-	-	_	*	*	32.1%	*
Graduates in TX IHE C	Completing	One Ye	ear With	out Enro	ollment in a	a Developi	mental	Education	Course					
	2020-21	-	-	-	-	-	-	_	-	_	_	_	-	-
	2019-20	-	_	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	416	100.0%	5,504,150	100.0%	428	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	-	0.3%		2.8%	25,110		
Pre-Kindergarten	29	7.0%				6.8%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	13	3.1%	40,199	0.7%	13	3.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	16	3.8%	203,294	3.7%	16	3.7%	203,749	3.7%	
Kindergarten	27	6.5%	367,180	6.7%	27	6.3%	367,633	6.7%	
Grade 1	31	7.5%	399,048	7.2%	31	7.2%	399,419	7.2%	
Grade 2	21	5.0%	395,639	7.2%	21	4.9%	395,969	7.2%	
Grade 3	27	6.5%	393,583	7.2%	27	6.3%	393,871	7.1%	
Grade 4	21	5.0%	393,765	7.2%	21	4.9%	394,020	7.1%	
Grade 5	40	9.6%	395,111	7.2%	40	9.3%	395,384	7.2%	
Grade 6	26	6.3%	399,341	7.3%	26	6.1%	399,557	7.2%	
Grade 7	28	6.7%	409,362	7.4%	28	6.5%	409,566	7.4%	
Grade 8	34	8.2%			34	7.9%	425,758		
Grade 9	39	9.4%				9.1%	478,101	8.7%	
Grade 10	29	7.0%				6.8%	437,002		
Grade 11	30	7.2%	-			7.0%	386,246		
Grade 12	34	8.2%				7.9%	366,512		
Ethnic Distribution:			.,	31373			000,012	3.37.	
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%	
Hispanic	356		2,915,219				2,921,416	52.9%	
White	54		1,410,571	25.6%			1,416,240		
American Indian	0	0.0%				0.0%			
Asian	0	0.0%				0.0%		5.1%	
Pacific Islander	0	0.0%				0.0%	8,718		
Two or More Races	6	1.4%				1.4%			
Sex:		1.470	100,120	3.070	J	1.470	100,505	3.070	
Female	198	47.6%	2,688,496	48.8%	201	47.0%	2,693,780	48.8%	
Male	218		2,815,654				2,824,652		
Maic	210	JZ.470	2,013,034	31.270	221	33.070	2,024,032	31.270	
Economically Disadvantaged	313	75.2%	3,415,987	62.1%	321	75.0%	3,421,217	62.0%	
Non-Educationally Disadvantaged	103		2,088,163				2,097,215		
Section 504 Students	51	12.3%				11.9%			
EB Students/EL	17		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	16						, -,	,	

Texas Education Agency 2022-23 Student Information (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	59	14.2%	302,409	5.5%	59	13.8%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	5	1.2%	72,534	1.3%	5	1.2%	72,654	1.3%
Immigrant	1	0.2%	122,390	2.2%	1	0.2%	122,504	2.2%
Migrant	7	1.7%	13,769	0.3%	7	1.6%	13,810	0.3%
Title I	416	100.0%	3,555,650	64.6%	428	100.0%	3,563,890	64.6%
Military Connected	15	3.6%	199,203	3.6%	15	3.5%	199,325	3.6%
At-Risk	250	60.1%	2,935,164	53.3%	251	58.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	16	3.8%	1,278,846	23.2%	17	4.0%	1,279,697	23.2%
Career and Technical Education	78	18.8%	1,459,380	26.5%	78	18.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	78	59.1%	1,203,083	72.3%	78	59.1%	1,203,363	72.2%
Gifted and Talented Education	34	8.2%	453,585	8.2%	34	7.9%	453,689	8.2%
Special Education	80	19.2%	693,061	12.6%	86	20.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	80		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	49	61.3%	305,800	44.1%				
Students with Physical Disabilities	14	17.5%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	12	15.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	64	16.9%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	49	12.9%	462,284	8.7%				
White	13	3.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	14.5%						
Count and Percent of EB Students/EL who are Mobile	3							
Count and Percent of Econ Dis Students who are Mobile	49							
Student Attrition (2021-22):								
Total Student Attrition	49	14.7%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	-Non-S Educa Rate	ition	-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.5%	0.0%	4.5%				
Grade 1	7.1%	2.5%	0.0%	3.6%				
Grade 2	4.3%	1.6%	33.3%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	4.0%	0.5%	9.1%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	14.3%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	8.3%	8.7%	0.0%	12.6%				

	Dis	District Sta		
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	1.4%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.5	18.7
Grade 1	15.5	19.1
Grade 2	10.5	19.1
Grade 3	13.5	19.3
Grade 4	10.5	19.4
Grade 5	19.5	20.8
Grade 6	13.0	19.2
Secondary:		
English/Language Arts	10.6	16.2
Foreign Languages	14.0	18.8
Mathematics	13.2	17.5
Science	12.7	18.5
Social Studies	13.8	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	84.5	100.0%	763,729.4	100.0%
Professional Staff:	52.2	61.8%	489,326.8	64.1%
Teachers	38.3	45.3%	371,646.7	48.7%
Professional Support	9.8	11.7%	82,878.8	10.9%
Campus Administration (School Leadership)	2.1	2.5%	25,300.5	3.3%
Central Administration	2.0	2.4%	9,500.8	1.2%
Educational Aides:	11.4	13.5%	86,185.9	11.3%
Auxiliary Staff:	20.9	24.8%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	50.7	60.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	2.6%	44,033.4	11.8%
Hispanic	15.0	39.2%	110,015.9	29.6%
White	22.3	58.2%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	15.9	41.5%	90,752.5	24.4%
Females	22.4	58.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	26.9	70.3%	268,238.6	72.2%
Masters	11.4	29.7%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	7.0	18.3%	97,667.0	26.3%
6-10 Years Experience	6.9	18.0%	76,209.5	20.5%
11-20 Years Experience	13.0	34.0%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	10.4	27.1%	49,550.0	13.3%
Over 30 Years Experience	1.0	2.6%	10,867.4	2.9%
Number of Students per Teacher	10.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	11.3	6.1
Average Years Experience of Principals with District	5.3	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	15.5	11.0
Average Years Experience of Teachers with District:	4.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$44,486	\$56,516
6-10 Years Experience	\$47,359	\$59,732
11-20 Years Experience	\$56,688	\$63,389
21-30 Years Experience	\$63,395	\$67,876
Over 30 Years Experience	\$62,200	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,737	\$60,717
Professional Support	\$70,070	\$72,022
Campus Administration (School Leadership)	\$92,438	\$85,167
Central Administration	\$102,781	\$112,702
Instructional Staff Percent:	66.5%	65.1%
Turnover Rate for Teachers:	31.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:	7.0	4 277 2
Professional Staff	7.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	2.0	389.8
Combined and Instructional Claffs	0.0	2.40= 4
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) SABINAL ISD (232902) - UVALDE COUNTY

	Distr	ict	Stat	:e
Designation		Average Payout		Average Payout
Teacher Ince	entive Allotn	nent:		
Recognized	*	*	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	2.2	5.6%	19,907.7	5.4%		
Compensatory Education	3.4	9.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	28.5	74.4%	262,398.5	70.6%		
Special Education	3.5	9.2%	36,110.2	9.7%		
Other	0.7	1.9%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)